

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card issued by the Oregon Department of Education offers a comprehensive picture of how Monroe High School and its students are doing compared with all other high schools in the state. While this report does not portray a complete picture of all the things we do here at Monroe, it does reflect the effort and work that both our staff and students put into learning and achieving.

In the 2015-16 school year, Monroe High School received a rating in three areas: Academic Achievement (level 4 of a possible 5), Academic Growth (level 3 of a possible 5), and Graduation (level 4 of a possible 5), showing that our students are performing at a level as well or better on standards-based tests, and graduating at a higher, as students in most other Oregon high schools.

Key academic highlights:

81.5% of our students in the class of 2017 met or exceeded state standards for English/Language Arts (level 3 or 4 on the Smarter Balanced assessment).

33.3% of our students in the class of 2017 met or exceeded state standards for mathematics (level 3 or 4 on the Smarter Balanced assessment).

85% of our current students in the class of 2017 have met the state requirements for Essential Skills in Mathematics, Reading, and Writing (required for graduation)

92% of our current **intact** senior class have met the state requirements for Essential Skills in Mathematics, Reading, and Writing (required for graduation)

Our cohort graduation rate continues to be a level 4 (indicating an above average rate compared with other schools in the state), ranging between 78.8% and 88.9% over the past two years.

Monroe High School will continue to emphasize student learning and growth in relation to meeting state learning standards in all courses. We believe strongly that Monroe High School provides our students with a strong foundation for their future endeavors and we strive to prepare all of our students for success after high school. We have added on half-time teaching position at the high school and have expanded our offerings, specifically focusing on Language Arts. Parents can play an important role in the education of their student at the high school level by monitoring student work and progress and communicating with teaching staff. Student assignments and progress can be accessed through the Pinnacle Portal available on the Monroe School District website.

Thank you,

Principal | Bill Crowson

SCHOOL PROFILE

ENROLLMENT 2015-16 136

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	16.0	24.0
Mathematics	30.0	24.0
Science	39.0	26.0
Social Studies	19.0	27.0
Self-Contained	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 2

(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

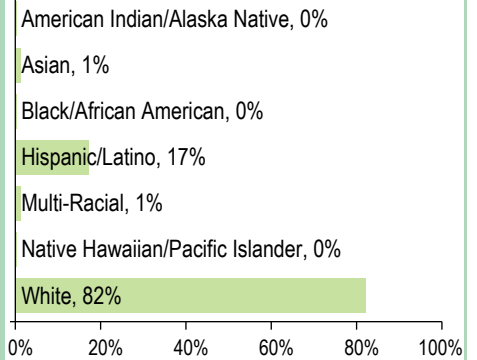
*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

STUDENTS

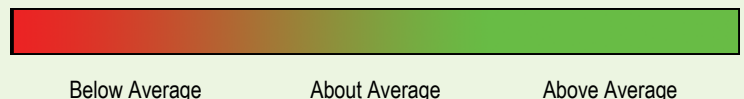
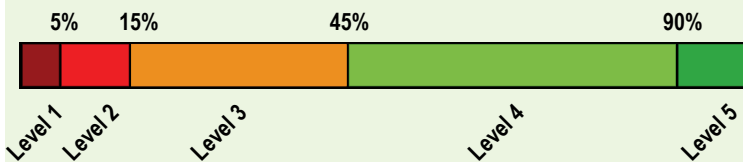
SELECTED DEMOGRAPHICS

Economically Disadvantaged	44%
Students with Disabilities	12%
Ever English Learner	15%
Different Languages Spoken	3
Regular Attenders	77.0%
Mobile Students	10.6%



OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			41.9 41.9 16.1	81.5 14.8 3.7	70.0 17.4 12.6	77.8 14.6 7.6
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			25.0 25.0 50.0	33.3 48.1 18.5	34.2 27.6 38.2	34.9 29.8 35.3
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded	
All students in tested grades	74.3	70.0	>95	76.9	60.0	67.6	
	14.3 60.0 25.7	10.0 60.0 30.0	* * <5	3.8 73.1 23.1	7.5 52.5 40.0	5.7 61.9 32.4	

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	
	--	75.0	86.5	85.7	83.5	87.3
	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2011-12	2012-13	2013-14	2014-15	2014-15	

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	86.4	76.1	82.2	On Track	*	73.3	83.3	On Track	*
Graduation	68.8	66.4	82.3	Graduation	100.0	55.0	69.6	Graduation	--
Completion	82.6	76.2	84.8	Completion	100.0	67.4	94.7	Completion	--
Dropout	1.5	4.3	2.7	Dropout	0.0	8.6	5.9	Dropout	--
English Learners				Asian			White		
On Track	>95	79.8	92.0	On Track	*	>95	85.7	On Track	80.6
Graduation	75.0	66.9	84.8	Graduation	--	87.5	78.9	Graduation	82.4
Completion	75.0	73.4	84.6	Completion	--	91.2	86.4	Completion	91.4
Dropout	5.6	5.0	0.8	Dropout	0.0	1.3	0.0	Dropout	1.0
Students with Disabilities				Black/African American			Female		
On Track	66.7	68.6	72.1	On Track	*	78.6	75.0	On Track	94.1
Graduation	83.3	52.7	72.6	Graduation	--	62.6	100	Graduation	77.8
Completion	85.7	64.3	72.9	Completion	--	72.5	57.1	Completion	81.0
Dropout	0.0	5.8	3.3	Dropout	--	6.2	0.0	Dropout	1.7
Migrant				Hispanic/Latino			Male		
On Track	*	78.5	>95	On Track	>95	77.8	89.4	On Track	80.0
Graduation	0.0	65.9	100	Graduation	75.0	67.4	89.2	Graduation	73.3
Completion	--	72.5	94.4	Completion	60.0	74.9	91.3	Completion	90.5
Dropout	--	5.1	2.6	Dropout	5.0	5.3	0.8	Dropout	2.9
Talented and Gifted				Multi-Racial					
On Track	*	>95	>95	On Track	*	83.0	85.5		
Graduation	100.0	93.2	95.2	Graduation	0.0	72.7	77.1		
Completion	100.0	96.9	95.6	Completion	0.0	79.4	82.4		
Dropout	0.0	0.6	0.4	Dropout	50.0	4.7	2.5		

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Monroe High School utilizes a Freshman Orientation and Freshman Academy to help prepare students for entering high school.
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Monroe High School has a full-time high school guidance and college counselor.

Monroe High School has a full-time special education teacher and two full-time special education instructional assistants.

Class sizes are small with an average of sixteen students per class.

Our block schedule includes a daily 45-minute advisory period which enables students to receive individual help and instruction across the curriculum.

Our Student Services Team (SST) meets weekly to develop strategic and focused interventions to assist students in being successful in high school.

Senior Project course is required for graduation to assist and focus post-high school transition plans.

ACADEMIC ENRICHMENT

Career Education, Personal Finance, and Senior Project courses required for graduation
Spanish 1-3 offered in the classroom
Fine arts courses available: Choir, Drama, Art
College-prep and Honors Diploma programs offered
Online courses available for enrichment (AP and others)
AP Chemistry
College Now dual credit program offered through Linn-Benton Community College and Lane Community College (several courses available) including writing and math courses
ACT testing program (grades 8-11, including ACT at grade 11)
Talented and Gifted (TAG) program

CAREER & TECHNICAL EDUCATION

Monroe High School offers a number of career-oriented technical (CTE) courses. For the 2016-17 school year, we have continued to restructure our Computers program and now offer Computer Applications, Desktop Publishing, and Graphic Arts courses which are articulated with Linn-Benton Community College for dual credit. In our Industrial Arts department, Welding 1-4, Woodworking 1-4, Fundamentals of Engineering, and Principles of Technology (Electric Car Program) are offered. Many of these courses are articulated with our Perkins CTE program and dual credits can be earned through Lane Community College.

EXTRACURRICULAR ACTIVITIES

Eleven Varsity and Junior Varsity Interscholastic Sports offered:
- Football
- Volleyball
- Girls' Cross Country
- Boys' Cross Country
- Girls' Basketball
- Boys' Basketball
- Wrestling
- Baseball
- Softball
- Girls' Track and Field
- Boys' Track and Field
- Robotics Club
- Fellowship of Christian Athletes Club (FCA)
- Two annual Drama Productions (Fall and Spring)
- Two annual Choir Productions
- 75% of our students participate in at least one athletic/extracurricular activity.

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