

## **Monroe Grade School**

600 Dragon Dr Monroe, OR 97456 (541) 847-5139 www.monroe.k12.or.us DISTRICT Monroe SD 1J SUPERINTENDENT Bill Crowson PRINCIPAL Kathi Holvey GRADES SERVED K-8 For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

#### FROM THE PRINCIPAL

Dear Parents and Community Members,

We are very excited to begin the 2017-2018 school year! We have opened a second kindergarten classroom and have hired 3 new teachers. Within the walls of Monroe Grade School, students have access to a learning environment that is rich in creativity, differentiation, and a commitment to a growth mindset. Instructionally, our team will continue to improve upon the instructional strategies we already use in the classroom and the development of Constructing Meaning. Teachers are focused on active participation, keeping students engaged in learning, and developing routines that are efficient and encourage student achievement. In addition, this year we are

looking forward to the completion of our Nature Play Park, an initiative 100% dependent on volunteers!

Monroe Grade School continues to build upon partnerships with our parents, the community, the Monroe Library, OSU, 4-H, the Lane Arts Council, Strengthening Rural Families and more.

Thank you,

Principal | Kathi Holvey

SCHOOL PROFILE							S	TUDE	NTS			
ENROLLMENT 2016-17		306	SELECTED DEI	MOGRAPHICS		America	an India	n/Alacka I	Nativa 0%	_		
K-3		137	Economically D	Disadvantaged	50%			II/Alaska I	valive, o /	J		
4-5 6-8			Students with I	Disabilities	18%			merican	0%			
			Ever English Le	earner	15%			,	0 70			
MEDIAN CLASS SIZE	School	: : Oregon	Different Langu	uages Spoken								
Self-Contained	24.0	24.0	Regular Attend	lers	71.7%	Native Hawaiian/Pacific Islander, 0%						
Departmentalized	American Indian/Alaska Native, 0%  137											
IMMUNIZATION RATES		,				0%	20%	40%	60%	80%	100%	
Percent of students with all	require	d vaccino	es: 96	•								
Percent of students without	all requ	ired vac	cines: 4									

When data are unavailable or to protect student confidentiality:

exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <a href="http://www.healthoregon.org/immdata">http://www.healthoregon.org/immdata</a> for more information.)

>95 indicates that a percentage is greater than 95%.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <a href="http://www.oregon.gov/ode/schools-and-districts/reportcards">http://www.oregon.gov/ode/schools-and-districts/reportcards</a>. For more information about ESSA and the redesign of the school and district report cards, please visit <a href="http://www.oregon.gov/ode/rules-and-policies/ESSA">http://www.oregon.gov/ode/rules-and-policies/ESSA</a>.

<sup>\*</sup> refers to groups of less than 6 students.

<sup>&</sup>lt;5 indicates that a percentage is less than 5%.

<sup>\*\*\*</sup> refers to a school that offers lunch at no charge to all students.



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### **PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year												
PERFORMANCE	Did at least 95% of the students at this school take required assessments?   Yes   No, Interpret Results with Caution												
The Smarter Balanced and	Participation rate criteria are in place to ensure schools test all eligible students.												
alternate assessments have four performance	2014-15 was the first operational year of the new English language arts and mathematics assessments.	School Performance (%) 2013-14 2014-15 2015-16		Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17								
levels where levels 3 and 4 are meeting	English Language Arts (Administered statewide in grades: 3-8, 11)												
the standard for school and district accountability.	Levels 3 & 4 Level 2 Level 1	42.9 31.3 25.8 46.8 32.3 21.0	33.7	52.3 22.6 25.1	52.9 22.3 24.8								
See report cards	Mathematics (Administered statewide in grades: 3-8, 11)												
from previous years to view historical OAKS performance data.	Levels 3 & 4 Level 2 Level 1	33.3     35.5       31.8     32.8       34.8     31.7	32.5	42.8 27.1 30.1	29.1 26.3								
	Science (OAKS) (Administered state	ewide in Grades: 5, 8, 11)											
	Exceeded  Met  Did not meet	88.2     18.4       69.7     81.1       11.8     18.9       83.9     9.7       74.2     16.1	_ · L	64.5 13.3 51.2 35.5	67.6 14.0 53.5 32.4								

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

### **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

OUTCOME:	S FOR I	KEY STU	DENT G	ROUPS A	T THIS SCH	IOOL	COMPA	RED TO T	HE SAME (	SROU	PS STA	TEWIDE	
STUDENT GROUP OUTCOMES	:	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance : %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P	Oregon erformance (%)	Like-Schoo Average (%)	
	Economically Disadvantaged			American Indian/Alaska Native				Native Hawaiian/Pacific Islander					
	Eng. Lang. A Mathemat Science		39.7 30.1 53.2	40.3 32.3 55.8	Eng. Lang. Arts Mathematics Science	*	33.0 26.3 48.9	42.6 38.3 63.6	Eng. Lang. Arts Mathematics Science	*	36.3 26.9 42.9	48.3 34.5 57.1	
	Ever Engl	lish Learner	S	•	Asian	•		•	White				
	Eng. Lang. A Mathemat Science		30.8 23.7 37.1	33.2 27.5 43.9	Eng. Lang. Arts Mathematics Science	*	71.9 67.8 71.9	73.7 67.1 86.0	Eng. Lang. Arts Mathematics Science	41.7 39.6 70.8	58.7 48.9 73.0	58.9 49.9 76.4	
	Students with Disabilities				Black/African American				Female				
	Eng. Lang. A Mathemat Science		21.1 17.6 34.9	23.1 19.6 35.5	Eng. Lang. Arts Mathematics Science	*	31.1 19.8 37.8	21.5 11.3 24.5	Eng. Lang. Arts Mathematics Science	43.1 30.0 56.7	57.7 42.4 62.8	57.9 43.0 67.6	
	Migrant			•	Hispanic/Latin	10		·	Male				
	Eng. Lang. A Mathemat Science		26.6 19.9 32.4	25.5 16.4 42.1	Eng. Lang. Arts Mathematics Science	30.2 18.6 50.0	34.6 25.3 43.4	35.6 29.6 46.9	Eng. Lang. Arts Mathematics Science	35.9 38.8 75.8	47.2 43.1 66.1	48.0 46.3 67.5	
	Talented	and Gifted			Multi-Racial				*, <5, and >95 are displayed when the data				
	Eng. Lang. A Mathemat Science		95.1 94.5 97.6	>95 94.5 >95	Eng. Lang. Arts Mathematics Science	*	56.9 46.4 69.9	53.0 45.9 64.3	*, <5, and >98 must be supp confidentiality	ressed to			

<sup>\*, &</sup>lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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# **CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

## SCHOOL READINESS

- · Work collaboratively with local preschool programs
- · School Based Health Clinic
- · Collaborative Partnership with Benton County Health Department

- · Collaborative Partnership with Trillium Family Services, Inc.
- · Strengthening Rural Families
- · Free Breakfast Program
- · School-wide Positive Behavior Support Program (PBIS)

#### ACADEMIC SUPPORT

- · Response to Intervention
- · ELL
- · Homework Club
- · School-wide Title I

#### ACADEMIC ENRICHMENT

- · Field-Trips Related to Academics
- · Forest Camp
- · Variety of Middle School Electives
- · K-8 Music
- · SMILE Club
- · Robotics

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- · Kindergarten Jumpstart
- · 5th-8th Grade Athletics (football, volleyball, basketball, track, cross country, etc.)

· Oregon Battle of the Books

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.