

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

Monroe School District has a rich history of academic excellence. We are continuing to grow and adapt to the academic challenges before us and are working diligently to provide the best comprehensive education possible for our students. As a district, we are in compliance with all state and federal guidelines and have successfully implemented the Common Core standards across the curriculum grades K through 12. The 2016-17 school year saw continued improvement in some areas as measured by the state report card. We are continuing to examine our current practices closely and are working to implement changes that will directly benefit our students. We have been able to maintain small class sizes at the high school level while continuing to offer a range of elective courses. At the grade school we have continued to adapt to changing student numbers and are working to utilize our staff and facilities to the greatest degree

possible. With the passage of our recent bond we will be looking closely at facility additions and renovations with the overarching goal of doing an even better job of educating the children of this community. Monroe School District continues to provide academic support through our Special Education Services and English Language program for those students who qualify. We will continue to strive to improve the academic standings of our students and ensure they are all well prepared for the future.

Thank you,  
Superintendent | Bill Crowson

**DISTRICT PROFILE**

**STUDENT WELLNESS POLICY**

The Monroe School District is committed to providing school environments that promote and protect children's health, well-being and ability to learn by supporting healthy eating and physical activity. The district has a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Breakfast and Lunch Programs. The Board realizes that a quality physical education program is essential for all students. The district will develop and assess student performance standards and meet the ODE physical education content standards and State law.

**RACIAL EQUITY IN HIRING**

The district prohibits discrimination and harassment on any basis protected by law, including but not limited to, an individual's perceived or actual race, color, religion, sex, sexual orientation, national or ethnic origin, marital status, age, mental or physical disability or perceived disability, pregnancy, familial status, economic status, veterans' status, or because of the perceived or actual race, color, religion, sex, sexual orientation, national or ethnic origin, marital status, age, mental or physical disability or perceived disability, pregnancy, familial status, economic status, veterans' status of any other persons with whom the individual associates.

The district prohibits discrimination and harassment, including but not limited to, in employment, assignment and promotion of personnel; in educational opportunities and services offered students (including private school students); in student assignment to schools and classes (including homeless students); in student discipline; in location and use of facilities; in educational offerings and materials; and in accommodating the public at public meetings.

The superintendent shall appoint and make known the individuals to contact on issues concerning the Americans with Disabilities Act of 1990 and Americans with Disabilities Act Amendments Act of 2008, Section 504 of the Rehabilitation Act of 1973, Title VI, Title VII, Title IX, Title X and other civil rights or discrimination issues. The Board will adopt and the district will publish complaint procedures providing for prompt and equitable resolution of complaints from students, employees, and the public.

The district prohibits retaliation and discrimination against an individual who has opposed any discrimination act or practice; because that person has filed a charge, testified, assisted or participated in an investigation, proceeding or hearing; and further prohibits anyone from coercing, intimidating, threatening or interfering with an individual for exercising any rights guaranteed under state and federal law.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	137	63	106	130
Regular Attenders	66.4%	81.7%	72.4%	76.2%
Economically Disadvantaged	55%	48%	44%	38%
Students with Disabilities	15%	27%	16%	11%
Ever English Learners	18%	13%	12%	15%
Different Languages Spoken	3	2	3	3
Mobile Students	16.3%	13.4%	7.9%	10.4%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	24.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	27.0	22.0	--	--	14.0	25.0	--	--
Mathematics	19.0	21.0	--	--	11.0	24.0	--	--
Science	20.5	24.0	--	--	22.5	25.0	--	--
Social Studies	19.0	23.0	--	--	16.0	27.0	--	--

*Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

**SEISMIC SAFETY RATING**

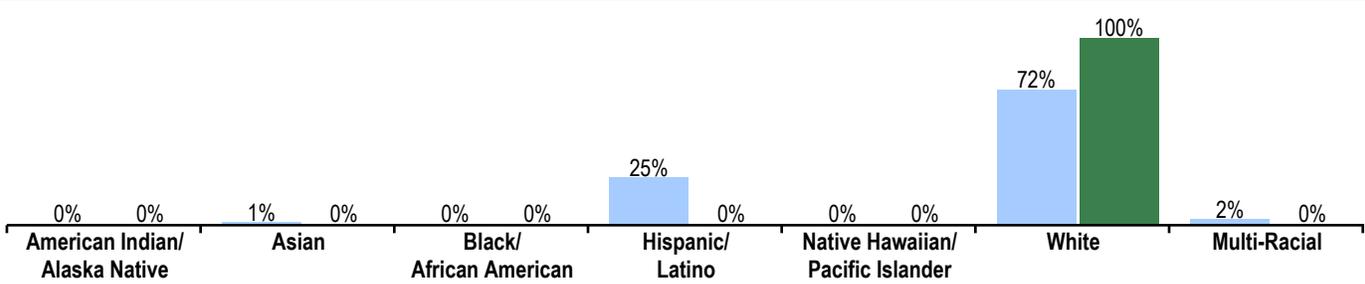
For a detailed report for each school, please visit:  
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

365 N Fifth St  
Monroe, OR 97456 (541) 847-6292  
[www.monroe.k12.or.us](http://www.monroe.k12.or.us)

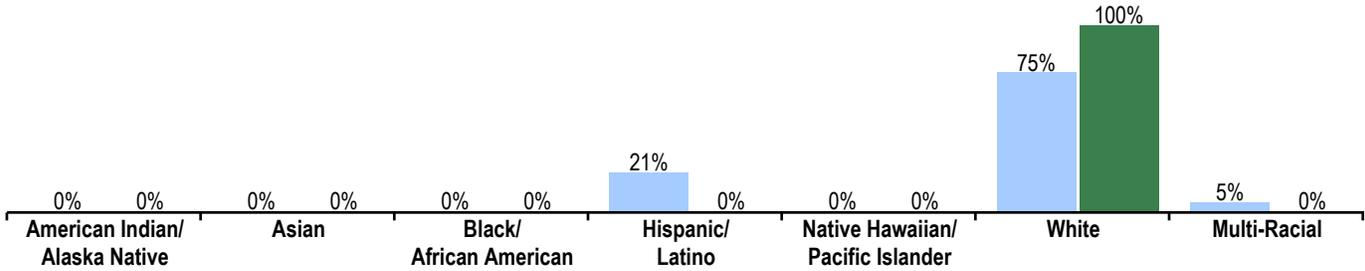
**RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17**

Students Staff

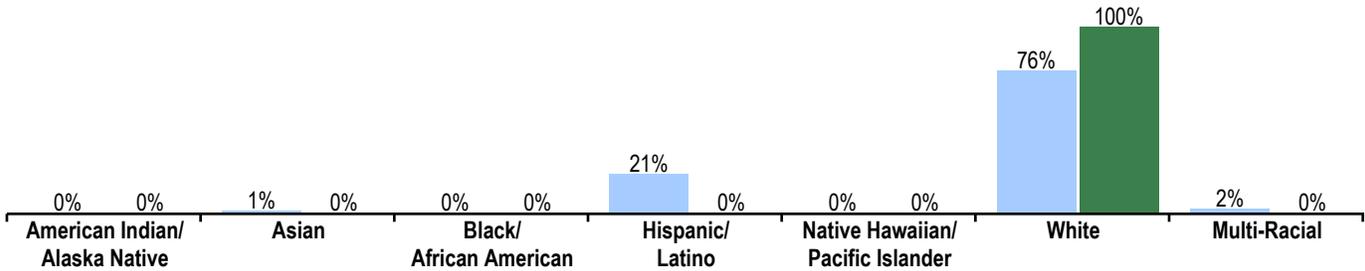
**Grades K-3**



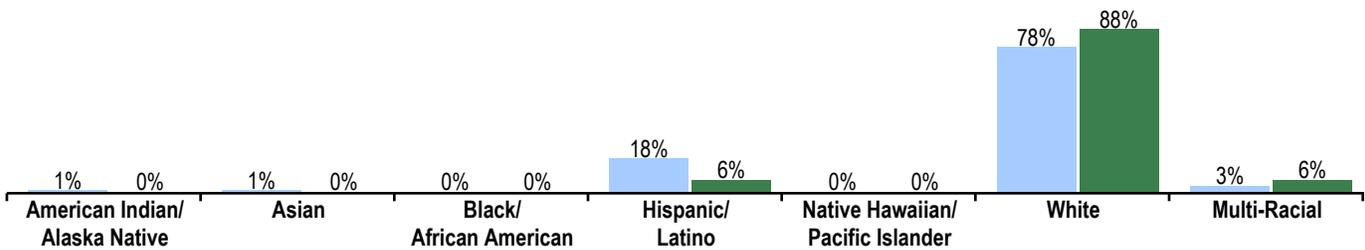
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$11,513	\$11,995	\$13,013
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	25%
State funds	68%
Federal funds	7%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	19
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	15

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

**DISTRICT PERFORMANCE**

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts

Performance Level	Students in grades 3 - 5	Students in grades 6 - 8	Students in grade 11	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
				2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	34.8	49.5	41.9	34.7	44.2	80.6	49.6	46.5	
Level 2	32.6	29.9	41.9	31.7	35.6	13.9	21.4	23.1	
Level 1	32.6	20.6	16.1	33.7	20.2	5.6	29.1	30.5	

Mathematics

See report cards from previous years to view historical OAKS performance data.

Performance Level	Students in grades 3 - 5	Students in grades 6 - 8	Students in grade 11	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
				2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	30.4	35.5	25.0	37.6	31.4	37.1	43.6	38.7	
Level 2	30.4	32.7	25.0	36.6	28.4	28.6	27.6	31.8	
Level 1	39.1	31.8	50.0	25.7	40.2	34.3	28.8	29.5	

Science

Performance Level	Students in grade 5	Students in grade 8	Students in grade 11	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
				2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	17.1	14.3	20.7	11.1	14.9	10.7	14.9	10.7	
Met	74.3	80.0	65.5	51.9	51.1	54.0	51.1	54.0	
Did not meet	8.6	5.7	13.8	37.0	34.0	35.3	34.0	35.3	

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	75.0	86.5	85.7	87.9	83.4	81.5
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<i>Note: Graduation methodology changed in 2013-14.</i>						
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	88.9	81.0	75.0	80.6	74.8	79.0
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	82.1	92.6	85.7	83.3	81.9	85.3
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	0.0	2.3	2.3	0.7	3.9	3.7
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	50.0	64.0	54.3	52.6	57.4	49.8

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	71.4	75.8	73.3	On Track	*	70.3	72.5	On Track	*
Graduation	75.0	68.1	74.3	Graduation	--	56.4	65.6	Graduation	--
Completion	81.3	76.8	82.7	Completion	100.0	66.7	81.8	Completion	--
Dropout	1.4	4.2	3.6	Dropout	--	9.1	6.6	Dropout	--
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>			
On Track	*	78.7	82.3	On Track	*	>95	88.9	On Track	92.3
Graduation	40.0	71.1	76.4	Graduation	0.0	88.0	83.3	Graduation	91.7
Completion	75.0	75.6	86.8	Completion	--	91.9	92.3	Completion	94.1
Dropout	0.0	4.0	3.7	Dropout	0.0	1.3	0.0	Dropout	0.9
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>			
On Track	*	69.5	71.8	On Track	*	75.6	76.9	On Track	86.7
Graduation	100.0	55.5	62.7	Graduation	--	66.1	60.0	Graduation	78.6
Completion	100.0	64.9	74.5	Completion	--	72.2	88.9	Completion	88.9
Dropout	0.0	5.7	5.2	Dropout	--	6.3	1.5	Dropout	0.0
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>			
On Track	*	76.1	75.0	On Track	*	77.3	82.1	On Track	88.9
Graduation	--	68.9	71.0	Graduation	50.0	69.4	76.4	Graduation	82.4
Completion	0.0	73.8	70.8	Completion	75.0	76.5	87.7	Completion	80.0
Dropout	--	4.0	4.2	Dropout	0.0	4.6	4.4	Dropout	1.2
<b>Talented and Gifted</b>			<b>Multi-Racial</b>						
On Track	*	>95	92.7	On Track	*	83.6	80.3		
Graduation	100.0	92.7	91.3	Graduation	--	74.4	83.3		
Completion	100.0	96.8	100	Completion	0.0	81.3	83.6		
Dropout	0.0	0.6	1.1	Dropout	0.0	4.1	4.0		

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

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**CURRICULUM & LEARNING ENVIRONMENT**

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>The Monroe School District works with the local pre-school programs and the Linn-Benton-Lincoln ESD to identify and address school readiness issues. The Monroe Health Clinic, located on the grade school campus, is also involved in readiness activities and opportunities. The transitional kindergarten class is designed to provide the best start possible for our youngest students.</p>	<p>N/A</p>	<p>The High School has a full time counselor. It also works with Trillium Farm School in Corvallis to provide outside counseling services for students. The district has an extensive Special Education program.</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>Monroe Grade School offers bilingual instruction and educational support for students who qualify. It is a school wide Title 1A program with a dedicated Title 1A reading and math specialist.</p>	<p>Monroe Grade School offers bilingual instruction and educational support for students who qualify. It is a school wide Title 1A program with a dedicated Title 1A reading and math specialist.</p>	<p>The high school has small class size, daily advisory for students, a freshman academy class designed for student success, senior project requirements and a variety of other activities.</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>Monroe Grade School has an active Talented and Gifted Program. During the summer a program called "Art in the Park" is supported by the school district and works throughout the school year with the city library.</p>	<p>The middle school has a robotics team as well as the Talented and Gifted program. Eighth grade students take the ACT Aspire.</p>	<p>A full complement of Spanish as a World Language is offered. The district offer college-prep and an Honors Diploma for those who qualify. All students at Monroe High School take the ACT test and TAG programs are offered at Monroe High School.</p>

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
EXTRACURRICULAR ACTIVITIES	Elementary Schools Acting Club, Robotics, Extensive Physical Activity classes.	Middle Schools Robotics, PE, Acting and sports programs.	High Schools Monroe High School offers: Computer Applications, Accounting, Welding, Mechatronics, Principles of Technology, wood working, basic engineering and basic electronics.  Monroe High School currently has 9 varsity interscholastic Sports. Drama is a semester class offering and two productions are presented to the community each school year.

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*