

Division 22
Standards for Public Elementary and Secondary Schools
2017-2018 Assurances
REPORT TO COMMUNITY

This list is provided to assist you in your report to your community as required by [OAR 581-022-2305](#).
Please **do not** submit this form to the Oregon Department of Education.

- ✓ Determine your district's compliance with the Oregon Administrative Rules (OARs) located in Chapter 581, Division 22. The OARs are available for review via the [Secretary of State's webpage](#).
- ✓ Identify areas of compliance and non-compliance by checking the appropriate boxes in the chart below. Districts should report to their communities on each of the standards listed below.
- ✓ Report your district's compliance or non-compliance to the Division 22 Standards for Public Elementary and Secondary Schools to your local district school board by **February 1, 2018**.

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
581-022-0102	Definitions	<input type="checkbox"/>	<input type="checkbox"/>
581-022-0620	Test Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-1512	Child Development Specialist Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-1910	Exemptions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-1920	Waivers and Permission	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2000	Diploma Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2010	Modified Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2015	Extended Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2020	Alternative Certificate	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2025	Credit Options	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2030	District Curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2045	Prevention Education Programs in Drugs and Alcohol	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2050	Human Sexuality Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2055	Career Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2060	Comprehensive Guidance and Counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2260	Records and Reports	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2265	Report on Physical Education Data	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2100	Administration of State Assessments	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2110	Exception of Students with Disabilities from State Assessment Testing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2115	Assessment of Essential Skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
581-022-2120	Essential Skills for English Language Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2130	Kindergarten Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2205	Policies on Reporting of Child Abuse	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2210	Anabolic Steroids and Performance Enhancing Substances	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2215	Safety of School sports -- Concussions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2220	Health Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2223	Healthy and Safe Schools Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2225	Emergency Plans and Safety Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2230	Asbestos Management Plans	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2250	District Continuous Improvement Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2255	School and District Performance Report Criteria	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2270	Individual Student Assessment, Recordkeeping, Grading, and Reporting	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2300	Standardization	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2305	Operating Policies and Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2310	Equal Educational Opportunities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2315	Special Education for Children with Disabilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2320	Required Instructional Time	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2325	Identification of Academically Talented and Intellectually Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2330	Rights of Parents of Talented and Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2335	Daily Class Size	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2340	Media Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2345	Auxiliary Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2350	Independent Adoptions of Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2355	Instructional Materials Adoption	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2360	Postponements of Purchase of State-Adopted Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2370	Complaint Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2400	Personnel	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2405	Personnel Policies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2410	Teacher and Administrator Evaluation and Support	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2415	Core Teaching Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2420	Educational Leadership – Administrator Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2430	Fingerprinting of Subject Individuals in Positions Not Requiring Licensure...	<input checked="" type="checkbox"/>	<input type="checkbox"/>

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
581-022-2440	Teacher Training Related to Dyslexia	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2500	Programs and Services for Talented and Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
581-022-2505	Alternative Education Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Districts must report their status with regards to the Division 22 Standards to their communities by

February 1, 2018

Monroe School District #1J
Regular Board Meeting
Held at Monroe High School
January 8, 2018

The board meeting was called to order by Vice-Chair Warden at 6:30 P.M.

Members present: Tim Warden, Tony Stroda, Lauren Wolfe, Superintendent Bill Crowson, Secretary Christine Manley, and Student Council Representative Zack Esplin.

Members absent: Nancy Burnett, Bre Miller.

Also present: Employees Lindi Esplin, Aaron Seifer, Principal Beau Sisneros; Monroe City Councilor Floyd Billings; and patrons Lorin Hull, Brian Lillie, Christina Hull, Tonya Casarez, Jami Vroman.

After review, Tony Stroda moved to approve the minutes of the December 11, 2017 board meeting as written. Second: Lauren Wolfe. Motion carried 3/0.

The Agenda was reviewed. There were no additions or changes. The bills were reviewed and discussed.

Personnel issues reviewed: One new volunteer coach Brian Ellsworth, 7/8 Boys Basketball; Twyla Bofto resigned the Assistant Softball coaching position; Verna Murphy will be retiring the end of the month (18 years).

Lauren Wolfe moved to approve the Consent Agenda as presented. Second: Tony Stroda. Motion carried 3/0.

Vice-Chair Warden read the thank you letters to Monroe Area Foundation and Peggy Contreras for their donations to school programs.

Mr. Crowson read the School Board Appreciation Proclamation from Governor Kate Brown and distributed certificates of appreciation from Oregon School Boards Association and Monroe Student Councils. Thank you for your service.

Mr. Crowson explained that Pivot Architecture continues to work on the plans and is working with Gerding Construction for price quotes. He will meet with them on January 18th. A representative from Pivot will attend the next CAC meeting on January 22nd.

No representative from the City at this time. Tim Warden reported that the City has good ideas on expanding 6th Street for little cost.

Christina Hull reported that the Parent Group met and revised by-laws, discussed dine out fund raisers for the year, reviewed funding requests, approved a robotics trip to State, and a rug for Catherine Otto. They are currently updating the staff photos at the grade school.

Zack Esplin reported that the Student Council has not had a recent meeting. They have been talking about organizing a Winter Formal. Winter sports are going well.

There was no public input.

Enrollment at the end of December was reported as 422 grades K-12.

Beau Sisneros reported that he is looking at replacing the Trillium counselor who recently resigned. Benton County is setting up student groups to provide a safe place for kids once a week. Students can join the counselors during lunch and talk about whatever current issues.

Mr. Sisneros also reported that the Career Technology Education (CTE) meeting will be held next week. They will start on the 3-5 year plan. Mr. Crowson clarified that the District has received the \$79,000 toward enhancing the CTE program which includes attendance and graduation rates.

Bill Crowson explain that he will be meeting with Special Ed Director Kathleen Walker and a representative from the ESD to discuss the student discipline issues at the grade school. He has talked with other Superintendents in the area who report they have similar situations.

All paperwork has been signed for the Bond Debt line of credit. The fees associated with the line of credit are \$1,750. Fees cannot be paid for with Bond funds.

Water Tech will test the grade school irrigation well. The pump needs to be pulled before they can test and there may be a hole in the casing. Tim Warden voiced concern about turning the well over to the City. The District may still need to use the well. Mr. Crowson will get repair costs.

City Councilor Billings encouraged board members and administration to attend the final public hearing on the Red Hill housing development on January 22nd at 6:00 PM. The City is very open to discussing the 6th Street expansion. The expansion could include sidewalks and a traffic light on Orchard Street.

Superintendent Crowson reported to the Board and Community that the District has policies and procedures in place to comply with all Standards as determined by Division 22. The Board reviewed the list of Standards.

Mr. Crowson explained the Linn-Benton-Lincoln ESD Local Service Plan for 2018-19, the Resolution approving the Plan, and services provided by the ESD. Tony Stroda moved to approve the Plan as presented. Second: Lauren Wolfe. Motion carried 3/0.

The Special Board Meeting was rescheduled to January 29th at 4:30 PM to accommodate the next CAC meeting on January 22nd at 7:00 PM. Board members would like a representative from Pivot Architecture to attend the CAC meeting.

Councilor Billings reported that the ground breaking for the Dollar General Store is scheduled for April. They are currently reviewing the old gas station property and possible usage.

There being no further business, the meeting was adjourned by Vice-Chair Warden at 7:15 P.M.