

MONROE HIGH SCHOOL

EDUCATION PLAN AND PROFILE

Name: _____

9th Advisor: _____

10th Advisor: _____

11th Advisor: _____

12th Advisor: _____

Class of: _____

Student's Name _____

Advisor's Name _____

Grad Year _____

9th Grade Education Plan

Personal and Career Interests: Describe the activities you enjoy at school and outside of school. Link your interests to possible careers. Write what those careers might be here. Additionally, what are your educational plans after high school?

Personal Goal: Think about the year ahead of you and what you would like to accomplish at home or in the community. Set a goal then list at least 3 steps that will lead you to achieving your goal.

Personal Goal	Steps for Achieving the Personal Goal
	1. _____ 2. _____ 3. _____

Academic Goal: Think about the year ahead of you and what you would like to accomplish at school. Set a goal then list at least 3 steps that will lead you to achieving your goal.

Academic Goal	Steps for Achieving the Academic Goal
	1. _____ 2. _____ 3. _____

Career Goal: Set a goal that will move you toward a potential career in your area of interest (stated above). This may include plans for taking relevant classes, participating in specific activities or doing related work/volunteer time outside of school.

Career Preparation Goal	Steps for Achieving the Career Goal
	1. _____ 2. _____ 3. _____

Monroe High School – 4 Year Plan

Subject	9th Grade	10th Grade	11th Grade	12th Grade
English (4)	English 1 (1)	English 2 (1)	English 3 (1)	English 4/Writing (1)
Mathematics (3) <i>(Alg 1, Geometry, Alg 2, College Alg, Pre-Calc/Calc)</i>				College Prep – Math (1)
Science (3) <i>(Environmental, Chemistry, Physics, Anatomy & Physiology)</i>	Physical Science (1)	Biology (1)		College Prep – Science (1)
Social Studies (3)		Global Studies (1)	US History (1)	Government/Econ (1)
PE (1)	PE 9 (.5)	PE 10 (.5)		
Health (1)		Health 10 (.5)	Health 11 (.5)	
Career Ed (.5)	Career Ed (.5)			
Personal Finance (.5)			Personal Finance (.5)	
Senior Project (.5)				Senior Project (.5)
Fine/Applied Arts, Foreign Lang (3) <i>(Shop, Computers, Art, Chorus, Yearbook, Drama, Spanish)</i>	College Prep - Spanish 1 (1)	College Prep – Spanish 2 (1)		
Electives (4.5-6.5) <i>(Everything listed above, plus: Weights, Freshman Academy, Psychology, HERO TA (grade school), High School TA, Office Aide, Business Office Aide, Work Release)</i>				
	4-6 Elective Classes	2-4 Elective Classes	6 Elective Classes	6-10 Elective Classes
Total Credits (7 per year or 28 total)				

*** If you are planning to attend a 4 year university you must take 4 years of math and science, and 2 years of a foreign language. In addition, all core classes need to be passed with a C or better.**

****Although not required to attend a 2 year college, it is HIGHLY recommended you take 4 years of math and science, and 2 years of a foreign language.**

Mid-Year Transcript Review: Review your first semester grades and the graduation requirements for Monroe High School. Did you earn credit for all of your classes (grade earned was A-D)? If not, what is your plan for making up these credits (retaking the class, credit recovery during school year, summer school, etc).

Reflect on what you did well this last semester and what you can improve on for the next semester.

9th grade classes	Semester 1 Grade	Semester 2 Grade
English 1	A B C D F	A B C D F
Math (Algebra 1, Geometry)	A B C D F	A B C D F
Physical Science	A B C D F	A B C D F
Spanish 1	A B C D F	A B C D F
Career Ed	A B C D F	A B C D F
PE 9	A B C D F	A B C D F

Monroe High School Graduation Requirements

Standard Track

College-Prep Track

Language Arts	4	Credits		Language Arts	4	Credits
Mathematics	3	Credits		Mathematics	4	Credits
Science	3	Credits		Science	4	Credits
Health	1	Credits		Health	1	Credit
Physical Education	1	Credit		Physical Education	1	Credit
Global Studies	1	Credit		Global Studies	1	Credit
U.S. History	1	Credit		U.S. History	1	Credit
Economics	½	Credit		Economics	½	Credit
American Government	½	Credit		American Government	½	Credit
Career Education	½	Credit		Career Education	½	Credit
Personal Finance	½	Credit		Personal Finance	½	Credit
Senior Project	½	Credit		Senior Project	½	Credit
Fine/Applied Arts/2 nd Language	3	Credit		Fine/Applied Arts	1	Credit
Electives	4 ½	Credits		Second Language	2	Credits
				Elective Credits	6 ½	Credits
TOTAL	24	Credits		TOTAL	28	Credits

Mid-Year Reflection: To track your progress toward your goals, complete a reflection mid-year. What steps have you taken to achieve your goals? What must you still do to achieve your goals?

End of Year Reflection/Planning: Discuss your success with your yearly goals and your thoughts for continued or new goals for next year. What helped you meet your personal and career goals? If there were goals you didn't complete, discuss why not. How will you overcome that obstacle in the future? What goals might you consider for next year?

10th Grade Education Plan

Personal and Career Interests: Describe your personal and career interests. These may be the same or different from your interests as a freshman. What are your current educational plans after high school?

Personal Goal: Think about the year ahead of you and what you would like to accomplish at home or in the community. Set a goal then list at least 3 steps that will lead you to achieving your goal.

Personal Goal	Steps for Achieving the Personal Goal
Goal 1:	1. _____ 2. _____ 3. _____

Academic Goal: Think about the year ahead of you and what you would like to accomplish at school. Set a goal then list at least 3 steps that will lead you to achieving your goal.

Academic Goal	Steps for Achieving the Academic Goal
Goal 1:	1. _____ 2. _____ 3. _____

Career Goal: Set a goal that will move you toward a potential career in your area of interest (stated above). This may include plans for taking relevant classes, participating in specific activities or doing related work/volunteer time outside of school.

Career Preparation Goal	Steps for Achieving the Career Goal
Goal 1:	1. _____ 2. _____ 3. _____

Mid-Year Transcript Review: Review your first semester grades and the graduation requirements for Monroe High School. Did you earn credit for all of your classes (grade earned was A-D)? If not, what is your plan for making up these credits (retaking the class, credit recovery during school year, summer school, etc).

Reflect on what you did well this last semester and what you can improve on for the next semester.

10th grade classes	Semester 1 Grade	Semester 2 Grade
English 2	A B C D F	A B C D F
Math (Geometry, Algebra 2)	A B C D F	A B C D F
Biology	A B C D F	A B C D F
Spanish 2	A B C D F	A B C D F
Health 10	A B C D F	A B C D F
PE 10	A B C D F	A B C D F
Global Studies	A B C D F	A B C D F

Monroe High School Graduation Requirements

Standard Track

College-Prep Track

Language Arts	4	Credits	Language Arts	4	Credits
Mathematics	3	Credits	Mathematics	4	Credits
Science	3	Credits	Science	4	Credits
Health	1	Credits	Health	1	Credit
Physical Education	1	Credit	Physical Education	1	Credit
Global Studies	1	Credit	Global Studies	1	Credit
U.S. History	1	Credit	U.S. History	1	Credit
Economics	½	Credit	Economics	½	Credit
American Government	½	Credit	American Government	½	Credit
Career Education	½	Credit	Career Education	½	Credit
Personal Finance	½	Credit	Personal Finance	½	Credit
Senior Project	½	Credit	Senior Project	½	Credit
Fine/Applied Arts/2 nd Language	3	Credit	Fine/Applied Arts	1	Credit
Electives	4 ½	Credits	Second Language	2	Credits
			Elective Credits	6 ½	Credits
TOTAL	24	Credits	TOTAL	28	Credits

Student's Name _____

Advisor's Name _____

Grad Year _____

11th Grade Education Plan

Personal and Career Interests: Hopefully, by now, your career ideas and your personal interests are starting to look very similar; work is more enjoyable if you actually like what you do. Talk about how these areas might combine into a career. What sort of education is required to be successful in that career?

College and Career Preparation Goals: Research the colleges, companies or other post-high school vocational programs you may be interested in attending. Set two goals to help you in your preparation for post-high school life. College visitations, enrollment in AP, College Now, or Career and Technical classes, career research, part time employment, internships and apprenticeships are all valid goals to help you prepare for life after high school.

Goal #1	Steps for Achieving Goal #1
	1. _____ 2. _____ 3. _____
Goal #2	Steps for Achieving Goal #2
	1. _____ 2. _____ 3. _____

Mid-Year Reflection: To track your progress toward your goals, complete a reflection mid-year. What steps have you taken to achieve your goals? What must you still do to achieve your goals? Is your resume ready for the Benton County Career Convention?

Reflection/Planning: Discuss your success with your yearly goals and your thoughts for continued or new goals for next year. What influence did the Career Convention have on your future plans? Have you thought about what you might want to do for a senior project next year?

Student's Name _____

Advisor's Name _____

Grad Year _____

12th Grade Education Plan

Personal and Career Interests: Continue to consider your interests. What new interests are you finding as you take more classes and explore more career opportunities? What are your post-high school educational plans and what are you planning to do for your senior project?

College and Career Preparation Goals: Set two goals to help you in your preparation for post-high school life. You can plan to apply to universities, colleges, vocational programs or other job training programs. Plan to apply for scholarships. Plan to research apprenticeships or job openings in your chosen field.

Goal #1	Steps for Achieving Goal #1
	1. _____ 2. _____ 3. _____
Goal #2	Steps for Achieving Goal #2
	1. _____ 2. _____ 3. _____

Mid-Year Reflection: To track your progress toward your goals, complete a reflection mid-year. What steps have you taken to achieve your goals? What must you still do to achieve your goals? What do you have left to do on your Senior Project and how do you plan to complete it?

End of Year Reflection/Planning: Discuss what you have learned these past four years. What will you take with you as valuable knowledge and skills for your chosen post-high school plans?

Student's Name _____

Advisor's Name _____

Grad Year _____

Activities and AthleticsFreshmanSophomoreJuniorSenior***Honors and Awards***FreshmanSophomoreJuniorSenior***Career and Technical Education, College Now and Advanced Placement Courses***FreshmanSophomoreJuniorSenior

Student's Name _____

Advisor's Name _____

Grad Year _____

Work Experience

Employer	Dates of Employment	Description of Duties	Supervisor Name & Phone #

Volunteer Experiences and Community Service

Service Location/Activity	Description of Duties (include dates and hours of service)	Supervisor Name & Phone #

Test Scores

Test/Subject	Reading	Writing & Language	Math	EB Reading & Writing (Section)	Math (Section)	Total Score
SAT Scores (11 th or 12 th)						
PSAT/NMSQT Scores (11 th)						
PSAT/NMSQT Scores (10 th)						
PSAT Scores (9 th)						

	Reading	Writing	Math
Essential Skills Passed			

Education Plan and Profile Completion – Counselor signature indicates student has met Education Plan and Profile requirements.

Student Signature

Date

Counselor Signature

Date

Student's Name _____

Advisor's Name _____

Grad Year _____