

# Requirements for students first enrolled in Grade 9 during the 2010-11 school year\*

(Graduation anticipated in 2014)



## Preparing each student for advanced learning, work, and citizenship

### High Academic Expectations

24 credits

English Language Arts – 4 credits

Mathematics – 3 credits at Algebra I and above<sup>♦</sup>

Science – 3 credits - scientific inquiry (*2 with lab experiences*)

Social Sciences – 3 credits

Career & Technical Education, The Arts, and/or Second

Language – 3 credits (*any one area or in combination*)

Physical Education – 1 credit

Health Education – 1 credit

Electives – 6 credits

### Essential Skills<sup>♦</sup>

Demonstrate proficiency in the following Essential Skills:

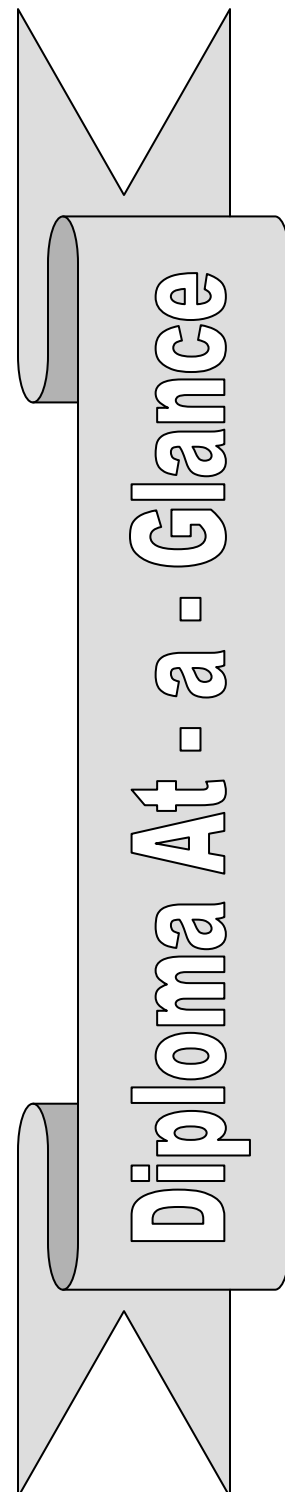
- Read and comprehend a variety of text
- Write clearly and accurately
- Apply mathematics in a variety of settings

### Personalized Learning

**Education Plan & Profile** - Develop an education plan and build an education profile to guide learning toward student's personal, career and post-high school goals

**Career-Related Learning Experiences** - Participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school relevant to student's education plan

**Extended Application** - Apply and extend knowledge and skills in new and complex situations related to the student's personal and career interests and post-high school goals



\*For more information, see [Graduation Requirements by Grade 9 Cohort](#)

**Please note:** These are the **minimum** graduation requirements set by the state. Individual districts may have additional requirements. Please check with your school district to confirm your local graduation requirements.

<sup>♦</sup>New requirement beginning in 2014