OREGON AT-A-GLANCE DISTRICT PROFILE
Monroe SD 1J

SUPERINTENDENT: Bill Crowson | 365 N Fifth St, Monroe 97456 | 541-847-6292

Students We Serve

369
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native
Students	<1%
Teachers	0%

Asian
Students	1%
Teachers	0%

Black/African American
Students	0%
Teachers	0%

Hispanic/Latino
Students	24%
Teachers	6%

Multiracial
Students	4%
Teachers	3%

Native Hawaiian/Pacific Islander
Students	0%
Teachers	0%

White
Students	71%
Teachers	90%

16% Ever English Learners

3 Languages Spoken

16% Students with Disabilities

16% Mobile Students

41% Free/ Reduced Price Lunch

*<10 students or data unavailable

Start Strong

Grades K-2
REGULAR ATTENDERS
Students who attended more than 90% of their enrolled school days.

86%

Increase from previous year
21% ↑

Oregon average
83%

Grade 3
ENGLISH LANGUAGE ARTS
Students meeting state grade-level expectations.

41%

Increase from previous year
11% ↑

Oregon average
47%

High School Success

Grade 8
MATHEMATICS
Students meeting state grade-level expectations.

46%

Increase from previous year
36% ↑

Oregon average
39%

Grade 9
ON-TRACK TO GRADUATE
Students earning one-quarter of graduation credits in their 9th grade year.

93%

Increase from previous year
2% ↑

Oregon average
85%

Grade 12
ON-TIME GRADUATION
Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.

87%

Increase from previous year
12% ↑

Oregon average
79%

Academic Progress

Grades 3-8
INDIVIDUAL STUDENT PROGRESS
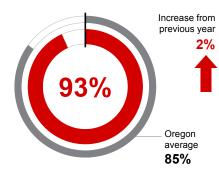*Year-to-year progress in English language arts and mathematics.*

LOW — AVERAGE — HIGH

District Goals

The Monroe School District identifies three priorities for our schools:
Improve School Facilities
 -Complete bond projects on time and on budget
 -Communicate with board and stakeholders regarding progress
Increase Student Engagement
 -Expand Career/Technical courses
 -Increase community involvement, communication and student voice
Increase Student Achievement in Reading and Math
 -Focused initiatives and professional development plans
 -Data driven decisions and instruction

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

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Our Staff (rounded FTE)

3	Administrators
26	Teachers
14	Educational assistants
0	Counselors
0	Licensed Librarians
<1	Psychologists
69%	% of licensed teachers with more than 3 years of experience

Outcomes

Grades K-2 REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	82%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	86%
Free/Reduced Price Lunch	89%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	88%
Male	85%
Non-Binary	<10 students or data unavailable

Grade 3 ENGLISH LANGUAGE ARTS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	8%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	69%
Free/Reduced Price Lunch	33%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	44%
Male	39%
Non-Binary	<10 students or data unavailable

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	Average
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	High
Free/Reduced Price Lunch	High
Ever English Learner	Average
Students with Disabilities	Low
Migrant	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	High
Male	High
Non-Binary	<10 students or data unavailable

Grade 8 MATHEMATICS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	45%
Free/Reduced Price Lunch	40%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	39%
Male	55%
Non-Binary	<10 students or data unavailable

Grade 9 ON-TRACK TO GRADUATE

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	94%
Free/Reduced Price Lunch	90%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	93%
Male	93%
Non-Binary	Coming in 2019-20

Grade 12 ON-TIME GRADUATION

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	100%
Multiracial	100%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	82%
Free/Reduced Price Lunch	88%
Ever English Learner	Data not available
Students with Disabilities	80%
Migrant	<10 students or data unavailable
Talented and Gifted	100%
Female	86%
Male	88%
Non-Binary	Coming in 2019-20

Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html