

Education Philosophy

The District School Board has adopted the following statement of Philosophy and it serves as a guide to its deliberations and to the statement of policies and regulations included in this document. It is the intent of the School Board to direct its major efforts to the effective implementation of the goals included in this statement.

This statement is based on the premise that local control of education is the best method of reaching the educational goals deemed desirable by the citizens of Monroe School District. Effective local control is more nearly achieved when a Board of Directors acts within the framework of a clearly written statement of policy.

In so far as time, finance, school facilities, and circumstances permit, it is the goal of the schools of the District to provide the following educational benefits to pupils:

1. Equality of educational opportunity;
2. A program of education which will, consistent with their abilities equip pupils with the essential skills, knowledge, understandings and attitudes needed for effective living in a modern world;
3. A type of instruction which will produce, within individual limits, a method of learning and thinking which in dealing with the problems of everyday living, will enable pupils to formulate their own points of view through systematic consideration of all facts and independent of any effort to coerce them into unthinking acceptance of any given point of view;
4. Teachers who are emotionally well adjusted and who create in their classrooms an atmosphere of security, friendliness and fairness in order to foster the mental health of pupils;
5. A sufficient number of teachers to provide a high quality of instruction;
6. Harmonious relationships between the school and the home which are based on mutual respect and trust;
7. A safe, healthful, comfortable, and pleasant school environment;
8. An adequate supply of instructional tools and materials selected for their safety and effectiveness in promoting the learning of pupils in the various school grades and subjects.
9. An educational experience that supports academic growth beyond proficiency in established academic content standards. The district encourages all students to attain desired goals that are individually challenging.
10. Physical and cognitive (perception, memory, judgement and reasoning) growth and development of all students.

In implementing these educational goals, the Board Members and Administration of the Monroe School District believe that:

1. Each child has a right to be happy and successful in school.
2. Each child is successful who achieves according to maturity and ability.

END OF POLICY

Legal Reference: ORS 329.025 ORS 329.035 ORS 332.107 OAR 581-022-1020