

### School Board Powers and Duties

The Legislature of the State of Oregon delegates to the Board responsibility for the conduct and governance of schools. The general powers granted to the Board are:

1. Legislative or Rule-Making Authority

In regular or special public meetings, after open discussion and after the votes of members are taken on the record, the Board will establish rules or policies to govern the conduct of its members and the proceedings of the Board.

The Board will establish rules for governance of schools and pupils consistent with the rules of the State Board of Education and with state and federal laws.

The Board is responsible for providing adequate and direct means for keeping itself informed about the needs and wishes of the public, and for keeping local citizens informed about the schools.

2. Judicial Authority

As provided by law, policy, or contract, the Board acts as a fact finding body or a court of appeal for staff members, students, and the public when issues involve Board policies or agreements and their fair implementation, and when the Board must determine the rights, duties, or obligations of those persons who come before it.

3. Executive/Administrative Authority

The Board will appoint a superintendent and delegate to him or her the authority to establish administrative regulations to implement Board policy and goals. The Board will evaluate the superintendent in the performance of his or her duties.

The Board may establish academic and financial goals for the district and evaluate the superintendents implementation of those goals.

The Board will oversee the financial affairs of the district by authorizing, appropriating and approving budgets. In order to provide for the operation of programs and maintenance or acquisition of district property, the Board may propose tax levies and/or bond elections.

The Board will approve all contracts of the district. The Board will provide for an annual audit of the district's assets.

The Board will employ the staff necessary to carry out the educational program and will provide for regular evaluation of staff.

The Board will direct the collective bargaining process to establish labor contracts with the district's personnel. The Board will establish, through the collective bargaining process where appropriate, salaries and salary schedules, other terms and conditions of employment, and personnel policies for district-wide application.

The Board will fix the days of the year and the hours of the day when school will be in session.

END OF POLICY

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Legal References:

ORS Chapter 192 Public and Private Records; Public Reports and Meetings

192.410 - 192.440; 192.610-192.990; 192.496 - 192-500

Chapter 332 Local Administration

332.002 - 332.111; 332.155 - 332.535; 332.745 - 332.760

Chapter 333 County Unit System of Education

333.005 - 333.130; 333.155 - 333.215; 333.240 - 333.610

Chapter 335 High Schools

Chapter 336 Conduct of School Generally; Community Schools

Chapter 337 Textbooks; Curriculum Improvement 337.100 - 337.260

Chapter 339 School Attendance; 339.115 - 339.155; 339.165 - 339.990

Chapter 342 Teachers and Other Admission; Discipline School Personnel

342.174 - 342.203; 342.596 - 342.663; 342.505 - 342.554; 342.805 - 342.980

ORS 174.130

ORS 243.650 - 243.782 (Collective Bargaining)

ORS 294.305 - 294.305 (Local Budget Law)