

Talented and Gifted Program

Monroe School District is dedicated to the concept that all TAG students will have access to educational programs that identifies and serves the unique needs of all students grades K-12. Talented and gifted students are those students who are identified through a variety of means to need special instruction beyond what is normally provided by the regular classroom. These students can be in a specialized academic area or in intellectual ability.

The factors considered in selecting students for the Talented and Gifted Program include: parental inventories, teacher observations and judgments, self, peer, teacher, parent and significant other nominations, group and individual testing of mental abilities, standardized achievement test scores, student work samples, performances and GPA.

Placement Criteria:

1. 97th percentile on the district approved achievement test, or
2. 97th percentile on test of mental ability on a district approved intelligence tests.
3. Criteria 1 and/or 2 in conjunction with supportive behavioral or learning characteristics.
4. The final placement will be made by the Talented and Gifted Evaluation Committee, which will vary with each individual case. Each committee will be comprised of:
 - A. The building Talented and Gifted coordinator/district representative,
 - B. A school counselor/building administrator,
 - C. At least one classroom teacher who has daily contact with the student.
5. Students of non-typical populations (handicapped, ESL, etc.) will be provided with translators, or other specific aids, as deemed necessary for the Talented and Gifted evaluation, at the expense of the district.
6. Parents will be given the opportunity to participate in formulating the individual student's program. When appropriate, students will be given opportunities to help develop and make choices within their program.
7. Students who show the potential to perform at the 97th percentile may be provided with special programs or be placed under the auspices of the Talented and Gifted Program without being formally identified. This may be done by the District Evaluation Committee with parental consent.
8. All documentation will be dated and retained in the student's behavioral file.
9. Identification is ongoing with repeated opportunities for nomination, evaluation and retesting.

All entering 5th and 9th grade Talented and Gifted students will be reviewed by the Talented and Gifted Coordinators Committee between May 1st and September 30th to determine continued eligibility based on: recent test scores, teacher(s) observations, classroom performance and other appropriate information.

10. Appeal Procedure:

Step 1: Parents indicate in writing that they request additional testing to determine eligibility.

Step 2: The Talented and Gifted Evaluation Committee reviews the existing data. The team may determine that additional testing is necessary to verify eligibility. When testing is complete, eligibility will be determined by the team based on state criteria.

11. Transfer students:

A. If a student has been enrolled in a Talented and Gifted Program in another district, the team will review the records and determine eligibility.

B. The Talented and Gifted Evaluation Committee will review individual data to determine eligibility if the student is nominated or referred.

12. Students may be nominated or referred for evaluation at any time. Nomination forms will be available in the office of each school building. These may be completed by:

- A. Peers (survey 5-12)
- B. Parents (K-12)
- C. Teachers (K-12)
- D. Self (5-12)
- E. Counselor/Principal (K-12)
- F. Nurse (K-12)
- G. Librarian (K-12)
- H. Significant other (K-12)

13. Parents may, at any time, request the withdrawal of their child from programs and services.

14. Parents shall be informed of their right to file a complaint under OAR 581-022-1940.

Program Goals:

The student will:

- 1. Develop a positive self-concept related to strengths and potential.
- 2. Increase sensitivity to others and acceptance of individual differences.
- 3. Develop better self understanding, self direction and skills in interpersonal relations.
- 4. Acquire skill in high level cognitive processes such as: inquiry, critical thinking, problem solving, logic and research.
- 5. Develop intrinsic creativity.
- 6. Demonstrate learning through advanced studies and/or products.

END OF POLICY

Legal References:

OAR 581-022-1310

OAR 581-021-0030