Establishment of Alternative Education Programs

Cyberschool Guidelines

Cyberschool courses will be open to Juniors, and Seniors with counselor/administrative approval. Students must have a 3.00 accumulative grade point average and a proven ability to work independently in order to be considered eligible for cyberschool courses.

Cyberschool courses will not be available to freshmen and will be open only to sophomores who have been TAG-identified in the area of the course and/or have a 3.50 accumulative grade point average.

Sophomores, Juniors, and Seniors who do not meet the above requirements, but do have a 2.50 accumulative grade point average may petition (see Petition Form) to enroll in a cyberschool course. Petitions will be granted on a case by case basis by a team consisting of the high school administrator, counselor, distance learning assistant and at least one regular classroom teacher.

To take an advanced placement (AP) course students must have completed the highest level course offered through the high school in the AP area, a 3.50 accumulative grade point average, and the recommendation of the last teacher in the subject area of the AP course. Students wishing to take an AP course that do not meet the above requirements may petition for course approval.

Cyberschool courses will follow the Monroe High School grading policies. An "Incomplete" will become an "F" if the course is not completed within 2 weeks of the end of the grading period.

To be eligible to take a second cyberschool course, the first course must be finished with a grade of a "C" or better. Students earning a "C" grade will be placed on probationary status. A second "C" grade in a cyberschool course will preclude a student from taking additional cyberschool courses. If a course is not completed students are ineligible to take another cyberschool course and will be held financially responsible for the cost of the course.

Prior to the beginning of each semester students will meet with the distance learning assistant and/or high school counselor to look at the courses offered through the distance learning program. Students will choose a course, or courses, that they are interested in and complete the enrollment form, providing a rationale for each course listed. Students will then meet with the high school counselor to choose a course. Once enrolled, students will meet with the distance learning assistant to determine how many lessons need to be completed and the amount of time in the grading period. Students will meet with the distance learning assistant weekly to track their progress. The distance learning assistant will provide a detailed overview of course expectations for each student and the high school counselor.

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If at any time students have not completed the lessons in the amount of time determined appropriate they will be placed on the probation/ineligible list with counselor approval.

A parental disclosure statement will be sent home with the students during the first week of school stating the course expectations, amount of time for each lesson, and grading policy. The student will also take an Internet access and e-mail agreement (IIBGA-Form-1) home for the parents to sign before they will be granted their e-mail account.

Common Questions about Cyberschool

What is a cyberschool class?

A cyberschool class is done entirely by computer. You will never be in a classroom, sitting at a desk, facing a teacher. You will communicate by e-mail or Internet, you will receive your assignments and send completed assignments to your teacher through the computer.

Are cyberschool classes easy?

There is not a yes or no answer to this question. Some students think that cyberschool classes are harder than regular classes. They require a great deal of self direction. There is no one there to keep you motivated and on task. As a high school student you need to be responsible for your own actions.

How much work is required?

The amount of work assigned varies from class to class. Some classes will require a great deal more assignments and reading requirements. This is especially true of the advanced placement classes.