

Graduation Requirements (Diplomas)

Standard Diploma

A high school standard diploma will be awarded to students in grades 9 through 12 who complete a minimum of 24 credits depending upon when the student first enrolled as a freshman according to the following table:

Subject	Credits Required
Language Arts	4 (one unit in written comprehension)
Math	3 (at Algebra I level and higher)
Science	3
Social Studies (1.0 Global Studies, 1.0 U.S. History, .5 Government/Civics, .5 Economics)	3
Health	1
PE	1
Career Technical Ed, The Arts or World Language (in any one or combination thereof)	3
Personal Finance	.5
Senior Project	.5
Electives	5
Total credits required to graduate:	24
Other graduation requirements:	Develop an education plan and build an education profile
	Demonstrate extended application through a collection of evidence
	Participate in career-related learning experiences

The district shall offer students credit options provided the method for obtaining such credit is described in the student’s personal education plan and the credit is earned by meeting requirements described in OAR 581-022-1131.

College Prep Diploma

A high school College Prep diploma will be awarded to students in grades 9 through 12 who complete 28 graded credits according to the following table:

Subject	Credits Required
Language Arts	4 (one unit in written comprehension)
Math (including College Algebra & Trigonometry)	4 (at Algebra I level and higher)
Science (includes Physics or Chemistry)	4
Social Studies (1.0 Global Studies, 1.0 U.S. History, .5 Government/Civics, .5 Economics)	3
Health	1
PE	1
Career Technical Ed, The Arts (in any one or combination thereof)	1
World Language (must be 2.0 credits of same language)	2
Personal Finance	.5
Senior Project	.5
Electives	7
Total credits required to graduate:	28
Other graduation requirements:	Develop an education plan and build an education profile
	Demonstrate extended application through a collection of evidence
	Participate in career-related learning experiences

Honors Diploma

A high school Honors diploma will be awarded to students in grades 9 through 12 who complete the 24 graded credits required for a standard diploma while maintaining a 3.50 cumulative grade point average through the eighth semester. The graded credit requirement will be waived for students graduating in 2022, 2023, 2024.

College Prep Honors Diploma

A high school College Prep Honors diploma will be awarded to students in grades 9 through 12 who complete the 28 graded credits required for a College Prep Honors diploma while maintaining a 3.50 cumulative grade point average through the eighth semester. The graded credit requirement will be waived for students graduating in 2022, 2023, 2024.

Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards for a high school diploma even with reasonable modifications and accommodations.

1. Has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. Has a documented history of a medical condition that creates a barrier to achievement.

Having met the above eligibility criteria, a modified diploma will be awarded to students who, while in grade nine through completion of high school, complete 24 credits which shall include:

Subject	Modified Diploma requirements
Language Arts	3
Math	2
Science	2
Social Studies	2
Health	1
PE	1
Personal Finance	.5
Senior Project	.5
Career Technical Ed, The Arts or Second Language	1
Electives	11
Total credits required for modified diploma:	24
Other graduation requirements:	Develop an education plan and build an education profile.
	Demonstrate extended application through a collection of evidence.

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an IEP, any modifications to work samples must be consistent with the requirements established in the IEP. Modifications are changes to the achievement level, construct, or measured outcome of an assessment. This means that IEP or school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard.
2. For a student not on an IEP, any modifications to work samples must have been provided to the student during his/her instruction in the content area to be assessed, and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a 504 Plan may not receive a modified Smarter Balanced assessment.

A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school. A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working towards a modified diploma should work towards one when the student is less than two years from anticipated exit from high school if the documented history has changed.

Extended Diploma

Extended diplomas will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
 - a. Two credits of mathematics;
 - b. Two credits of Language Arts;
 - c. Two credits of science;
 - d. Three credits of history, geography, economics or civics;
 - e. One credit of health;
 - f. One credit of physical education;
 - g. One credit of the arts or a world language.
2. Have a documented history of:
 - a. An inability to maintain grade level achievement due to significant learning and instructional barriers;
 - b. A medical condition that creates a barrier to achievement; or
 - c. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

Alternative Certificates

Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, modified diploma or extended diploma if the students meet minimum credit requirements established by the district. Alternative certificates will be awarded based on individual student needs and achievement.

Assessment

Students may opt-out of the Smarter Balanced or alternate Oregon Extended Assessment by completing the Oregon Department of Education's Opt-out Form¹ and submitting the form to the district.

¹ www.ode.state.or.us; or navigate to Teaching & Learning / Testing – Student Assessment / Smarter Balanced