

Section 504 Screening & Referral Form

Student Name		Date of Birth
Date:	School & Grade:	
Parents/Guardians:		Phone
Parents/Guardians Address:		

I. Current Student Educational Program
<input type="checkbox"/> Regular Class (Student Schedule Attached) <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Supplementary Services _____ <input type="checkbox"/> Other _____
Primary Language of Home: <input type="checkbox"/> English <input type="checkbox"/> Other: _____

II. Specific Reasons for Referral												
<p>_____ may have a disability that may require program modification. The areas of concern which need further evaluation are identified below:</p> <p style="margin-left: 40px;">(Student Name)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;"><input type="checkbox"/> Academic</td> <td style="width: 33%;"><input type="checkbox"/> Developmental</td> <td style="width: 33%;"><input type="checkbox"/> Behavioral</td> </tr> <tr> <td><input type="checkbox"/> Hearing</td> <td><input type="checkbox"/> Social/Emotional</td> <td><input type="checkbox"/> Physical</td> </tr> <tr> <td><input type="checkbox"/> Health</td> <td><input type="checkbox"/> Speech/Language</td> <td><input type="checkbox"/> Vision</td> </tr> <tr> <td colspan="3"><input type="checkbox"/> Other: _____</td> </tr> </table>	<input type="checkbox"/> Academic	<input type="checkbox"/> Developmental	<input type="checkbox"/> Behavioral	<input type="checkbox"/> Hearing	<input type="checkbox"/> Social/Emotional	<input type="checkbox"/> Physical	<input type="checkbox"/> Health	<input type="checkbox"/> Speech/Language	<input type="checkbox"/> Vision	<input type="checkbox"/> Other: _____		
<input type="checkbox"/> Academic	<input type="checkbox"/> Developmental	<input type="checkbox"/> Behavioral										
<input type="checkbox"/> Hearing	<input type="checkbox"/> Social/Emotional	<input type="checkbox"/> Physical										
<input type="checkbox"/> Health	<input type="checkbox"/> Speech/Language	<input type="checkbox"/> Vision										
<input type="checkbox"/> Other: _____												

III. Specific Interventions Prior to Referral			
Dates	Implemented By	Intervention	Results of Intervention
1)			
2)			
3)			
4)			

Check areas of concern:

<u>A. Grades</u> <input type="checkbox"/> Pass classes <input type="checkbox"/> Lower grades/lower achievement <input type="checkbox"/> Falls behind in classwork <input type="checkbox"/> Lack of motivation, apathy
<u>B. School Attendance</u> <input type="checkbox"/> Attends school regularly <input type="checkbox"/> Absenteeism <input type="checkbox"/> Tardies
<u>C. Extra Curricular Activities</u> <input type="checkbox"/> Participating in _____ <input type="checkbox"/> Loss of eligibility <input type="checkbox"/> Decreasing involvement <input type="checkbox"/> Dropped out
<u>D. Physical Symptoms</u> <input type="checkbox"/> Good physical health <input type="checkbox"/> Physical complaints <input type="checkbox"/> Vomiting <input type="checkbox"/> Obesity <input type="checkbox"/> Coordination <input type="checkbox"/> Physical injuries <input type="checkbox"/> Chronic health condition _____ <input type="checkbox"/> Other _____
<u>E. Behavior</u> <input type="checkbox"/> No behavior problems <input type="checkbox"/> Talking freely about drug/alcohol use <input type="checkbox"/> Avoiding contact with others <input type="checkbox"/> Slurred speech <input type="checkbox"/> Bad hygiene <input type="checkbox"/> Sleeps in class <input type="checkbox"/> Time disoriented <input type="checkbox"/> Inappropriate responses/behavior <input type="checkbox"/> Inappropriate touching

<u>E. Behavior (con't)</u> <input type="checkbox"/> Withdrawn/loner <input type="checkbox"/> Erratic behavior change as viewed on a day-to-day basis <input type="checkbox"/> Defiance of rules/constant discipline problem <input type="checkbox"/> Cheating <input type="checkbox"/> Irresponsibility/blaming/denying <input type="checkbox"/> Verbal/physical abuse to others <input type="checkbox"/> Throwing objects <input type="checkbox"/> Obscene language/gestures <input type="checkbox"/> Dramatic attention getting <input type="checkbox"/> Crying <input type="checkbox"/> Extreme negativism <input type="checkbox"/> Hyperactivity, nervousness <input type="checkbox"/> Involvement with law <input type="checkbox"/> Sell drugs/exchange of money <input type="checkbox"/> Possession of alcohol/drug paraphernalia <input type="checkbox"/> Involvement in thefts/assaults <input type="checkbox"/> Vandalism <input type="checkbox"/> Carry weapons <input type="checkbox"/> Smoking <input type="checkbox"/> Other _____
<u>F. Check if any knowledge of:</u> <input type="checkbox"/> Previous special education eligibility <input type="checkbox"/> Involvement with outside agency Comments:

IV. Final Determination for Referral		
<input type="checkbox"/> Referred for health care needs.		
<input type="checkbox"/> Referred for educational evaluation in the areas of suspected disability of: _____		
<input type="checkbox"/> Other (please specify): _____		
Suggested areas of evaluation:		
<input type="checkbox"/> Physical Education	<input type="checkbox"/> Medical/Health	<input type="checkbox"/> Intelligence
<input type="checkbox"/> Vision/Hearing	<input type="checkbox"/> Social/Emotional	<input type="checkbox"/> Behavioral
<input type="checkbox"/> Speech/Language	<input type="checkbox"/> Academic Achievement	
Signature of Student Study Team Chair:		Date: