



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

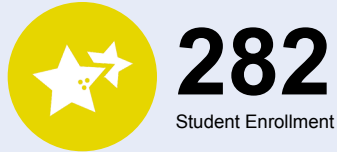
OREGON AT-A-GLANCE SCHOOL PROFILE

Monroe Grade School

PRINCIPAL: Kathi Holvey | GRADES: K-8 | 600 Dragon Dr, Monroe 97456 | 541-847-5139

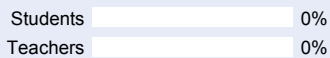
2017-18

Students We Serve

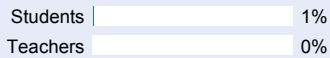


DEMOGRAPHICS

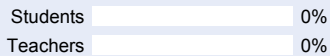
American Indian/Alaska Native



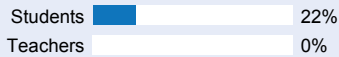
Asian



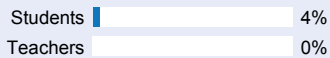
Black/African American



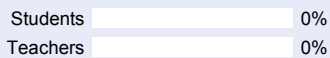
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



15%

Ever English
Learners



3

Languages
Spoken

16%

Students
with
Disabilities

97%

Required
Vaccinations

47%

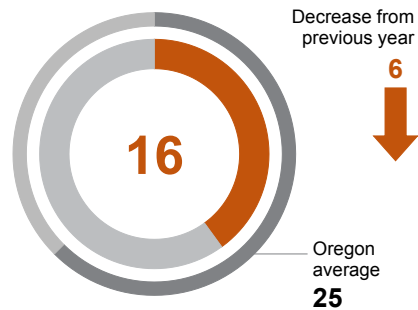
Free/
Reduced
Price Lunch

*Not enough students

School Environment

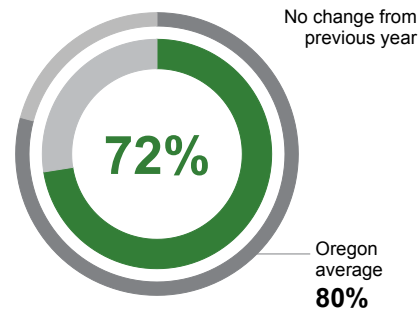
CLASS SIZE

Median class size.



REGULAR ATTENDERS

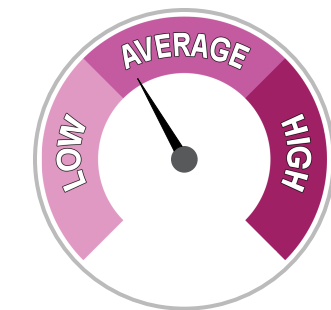
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

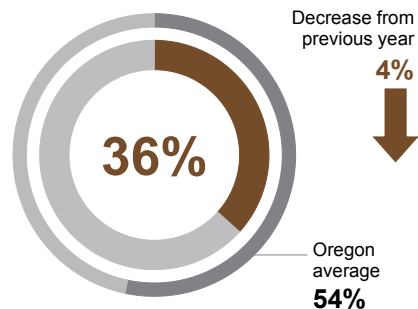
Year-to-year progress in English language arts and mathematics.



Academic Success

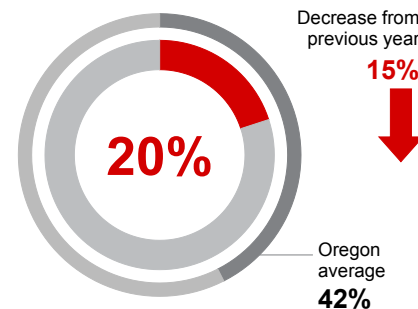
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



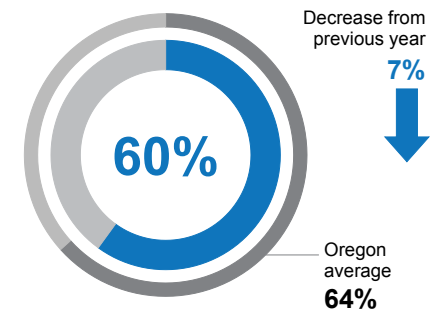
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

By June 1, 2018, 60% of all students in grades K-6 will be reading at benchmark according to DIBELS Spring benchmark data.
By June 1, 2020, 65% of all students in grade K-8 will be at benchmark according to DIBELS Math/easy CBM Spring Benchmark data.
By June 1, 2019, 72% of all students in grades 7-8 will be reading at benchmark according to DIBELS (CARI) Spring benchmark data.
We will increase parent involvement by 20% over three years, from 100 to 120 volunteers a year.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Our school strives to ensure all students and their parents feel welcome by having available bilingual staff in our school. Interpreters are provided for parent conferences and other school meetings where parents are present. In addition, Second Steps (Social Emotional Curriculum) is taught K-8.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

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2017-18

Our Staff



17

Teachers



14

Educational
assistants



0

Counselors



26%

Average teacher
turnover rate



**Teacher
Experience**

Coming in 2018-19

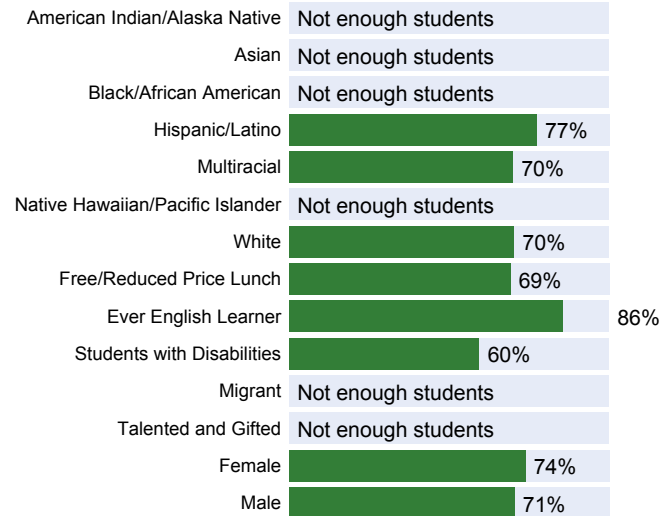


No

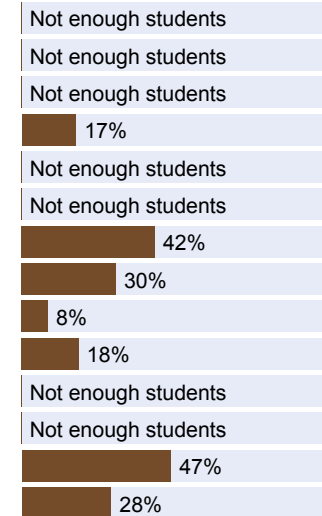
New principal in
the last 3 years

Outcomes

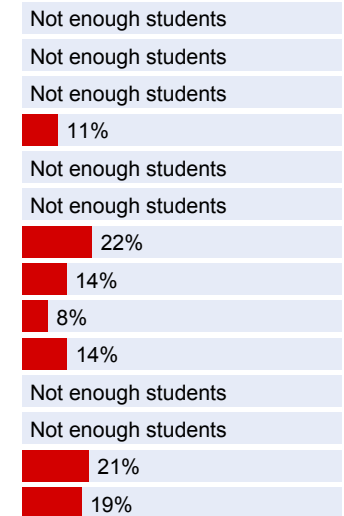
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

We implement Second Steps, a social emotional curriculum, in all K-8 classrooms. In addition, we have an active PBIS system that recognizes students for being safe, respectful, and responsible.

EXTRACURRICULAR ACTIVITIES

- 5th-8th Grade Athletics
- Robotics Club
- Student Leadership - Middle School
- SMILE CLUB
- Drama

PARENT ENGAGEMENT

We have an outstanding parent group that meets monthly and supports the school in providing field-trips, additional resources for teachers, and much more. In addition, we strive to increase parent involvement through active communication and community outreach. Parents are encouraged to participate in the classrooms and all school activities. Partnership is crucial in student academic achievement and engagement.

COMMUNITY ENGAGEMENT

Each year we have a Food Drive to support Monroe families in providing holiday meals.