CODE: IGAEB
ADOPTED: 03/28/95
REVISED: 10/13/25
REVIEWED: 9/8/25

## <u>Drug, Alcohol, Tobacco/Nicotine, Anabolic Steroids & Performance-Enhancing Substances Prevention</u>

Students have a right to attend school in an environment conducive to learning. Since student drug, alcohol, tobacco/nicotine use is illegal, harmful and interferes with both effective learning and the healthy development of students, the school has a fundamental legal and ethical obligation to prevent unlawful drug, alcohol, tobacco/nicotine use and to maintain a drug-free educational environment.

## **Drug Prevention Program**

The district's drug, alcohol, anabolic steroids, performance enhancing substances, and tobacco/nicotine curriculum will be age-appropriate, reviewed annually and updated as necessary to reflect current research and Oregon's Health Education Academic Content Standards.

Drug, alcohol, anabolic steroids, performance enhancing substances, and tobacco/nicotine prevention instruction will be integrated in the district's health education courses for grades K-12. At least annually students shall receive such instruction. Instruction shall minimally meet the requirements set forth in Oregon Administrative Rules.

The district will include information regarding the district's intervention and referral procedures, including those for drug-related medical emergencies in student/parent and staff handbooks.

Intervention is defined as the identification and referral of students whose behavior is interfering with their potential success socially, emotionally, physiologically, and/or legally as a result of prohibited drug, alcohol and/or tobacco/nicotine use.

Any staff member who has reason to suspect a student is in possession of, or under the influence of unlawful drugs, alcohol, other intoxicants or tobacco/nicotine on district property, on a school bus or while participating in any district-sponsored activity, whether on district property or at sites off district property, will escort the student to the office or designated area and will report the information to the building principal or his/her designated representative.

The building principal or designee will:

- 1. Call law enforcement if deemed appropriate;
- 2. Call the parents for a meeting;
- 3. Discuss the incident with student, parents and police if contacted;
- 4. Impose the penalty for violations using due process procedures;

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5. Tell parents about resources which offer treatment or assistance for young people suffering from drug-, alcohol- or tobacco-related problems.

Students possessing, using and/or selling unlawful drugs, including drug paraphernalia, alcohol and tobacco/nicotine on district property, in district vehicles, at district-sponsored activities on or off district grounds shall be subject to discipline up to and including expulsion. When considering disciplinary action for a child with disabilities, the district must follow the requirements of Board policy JGDA/JGEA – Discipline of Disabled Students including those involving functional behavioral assessment, change or placement, manifestation determination and an interim alternative educational setting. Students may also be referred to law enforcement officials.

In general, drug-related medical emergencies will be handled like a serious accident or illness. Staff members will assist the student in any way possible. Parents shall be contacted immediately. A staff member shall be designated to accompany the student to the hospital or emergency medical facility. Procedures to be taken, including those for students participating in district-sponsored activities off district grounds, shall be included in the district's comprehensive first aid/emergency plan.

The District will seek funds from outside sources either independently or through coordinated efforts with other district, community agencies or the education service district for drug-free schools grants.

A planned staff development program that includes current drug, alcohol and tobacco/nicotine prevention education, an explanation of the district's plan and staff responsibilities within that plan will be developed by the superintendent. The input of staff, parents and the community is encouraged to ensure a staff development program that best meets the needs of district students.

The district's Drug, Alcohol and Tobacco/Nicotine Prevention, Health Education policy, related policies, rules and procedures will be reviewed annually and updated as needed.

## END OF POLICY

Legal References:	OAR 581-011-0052	OAR 581-015-2050
ORS 163.575	OAR 581-015-2000	OAR 581-015-2060
ORS 326.051	OAR 581-015-2040	OAR 581-015-2070
ORS 332.107	OAR 581-015-2045	OAR 581-015-2075
ORS 336.067		OAR 581-015-2410
ORS 336.222		OAR 581-015-2415
ORS 339.873		
ORS 342.721		OAR 581-015-2420
ORS 342.726		OAR 518-015-2425
ORS Chapter 475		OAR 581-015-2430

MONROE SCHOOL DISTRICT #1J

**IGAEB** 1<sup>ST</sup> READING: 9/8/25 ADOPTED: 03/28/95 2<sup>ND</sup> READING: 10/13/25 REVISED: 09/12/16 REVIEWED: 10/14/24

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OAR 581-015-2440	OAR 581-015-2225
OAR 581-015-2055	OAR 581-015-2230
OAR 581-015-2205	OAR 581-015-2235
	OAR 581-015-2240
	OAR 581-015-2325
	OAR 581-015-2600
	OAR 581-015-2605
	OAR 581-021-0050
	OAR 581-021-0055
	OAR 581-022-0413
	OAR 581-022-0416
	OAR 581-022-1210

Drug-Free Workplace Act of 1988 41 U.S.C. §§ 701-707 (2006); General Principles Relating to Suspension and Debarment Actions; 34 CFR §§ 85.600-85.645 (2006)

Controlled Substances Act, 21 U.S.C. § 812, Schedules of Controlled Substances, 21 C.F.R. §§ 1308.11 through 1308.15 (2006).

Safe and Drug-Free Schools and Communities Act, 20 U.S.C. §§ 7101-7117 (2006) 34 C.F.R. §§ 300.108.