

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card issued by the Oregon Department of Education offers a comprehensive picture of how Monroe High School and its students are doing compared with all other high schools in the state. While this report does not portray a complete picture of all the things we do here at Monroe, it does reflect the effort and work that both our staff and students put into learning and achieving.

In the 2016-17 school year, Monroe High School received a rating in three areas: Academic Achievement (level 4 of a possible 5), Academic Growth (level 3 of a possible 5), and Graduation (level 4 of a possible 5), showing that our students are performing at a level as well or better on standards-based tests, and graduating at a higher, as students in most other Oregon high schools.

Key academic highlights:

- 81.0% of our students in the class of 2018 met or exceeded state standards for English/Language Arts (level 3 or 4 on the Smarter Balanced assessment).

- 37.1% of our students in the class of 2018 met or exceeded state standards for mathematics (level 3 or 4 on the Smarter Balanced assessment).

- 85.7% of our current students in the class of 2018 have met the state requirements for Essential Skills in Mathematics, Reading, and Writing (required for graduation)

- 92% of our current **intact** senior class have met the state requirements for Essential Skills in Mathematics, Reading, and Writing (required for graduation)

- Our cohort graduation rate continues to be a level 4 (indicating an above average rate compared with other schools in the state), ranging between 78.8% and 88.9% over the past two years.

Monroe High School will continue to emphasize student learning and growth in relation to meeting state learning standards in all courses. We believe strongly that Monroe High School provides our students with a strong foundation for their future endeavors and we strive to prepare all of our students for success after high school. We have added on half-time teaching position at the high school and have expanded our offerings, specifically focusing on Language Arts. Parents can play an important role in the education of their student at the high school level by monitoring student work and progress and communicating with teaching staff. Student assignments and progress can be accessed through the Pinnacle Portal available on the Monroe School District website.

Thank you,

Principal | Beau Sisneros

SCHOOL PROFILE

ENROLLMENT 2016-17 130

MEDIAN CLASS SIZE School Oregon

| | School | Oregon |
|-----------------------|--------|--------|
| English Language Arts | 14.0 | 24.0 |
| Mathematics | 11.0 | 24.0 |
| Science | 22.5 | 26.0 |
| Social Studies | 16.0 | 26.0 |
| Self-Contained | -- | -- |

IMMUNIZATION RATES

Percent of students with all required vaccines: 97

Percent of students without all required vaccines: 3

When data are unavailable or to protect student confidentiality:

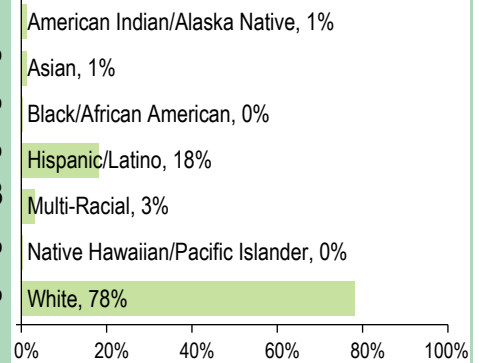
* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS

| | |
|----------------------------|-------|
| Economically Disadvantaged | 38% |
| Students with Disabilities | 11% |
| Ever English Learner | 15% |
| Different Languages Spoken | 3 |
| Regular Attenders | 76.2% |
| Mobile Students | 10.4% |

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

| School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|------------------------|---------|---------|------------------------|------------------------|-------------------------|
| 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |

English Language Arts (Administered statewide in grades: 3-8, 11)

| Level | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |
|--------------|---------|---------|---------|---------|---------|---------|
| Levels 3 & 4 | 41.9 | 81.5 | 80.6 | 71.1 | 72.9 | 72.9 |
| Level 2 | 41.9 | 14.8 | 13.9 | 16.9 | 18.4 | 18.4 |
| Level 1 | 16.1 | 3.7 | 5.6 | 12.0 | 8.7 | 8.7 |

Mathematics (Administered statewide in grades: 3-8, 11)

| Level | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |
|--------------|---------|---------|---------|---------|---------|---------|
| Levels 3 & 4 | 25.0 | 33.3 | 37.1 | 35.3 | 34.9 | 34.9 |
| Level 2 | 25.0 | 48.1 | 28.6 | 27.3 | 29.8 | 29.8 |
| Level 1 | 50.0 | 18.5 | 34.3 | 37.4 | 35.2 | 35.2 |

See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)

| Level | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |
|--------------|---------|---------|---------|---------|---------|---------|
| Exceeded | 70.0 | >95 | 76.9 | 58.8 | 57.8 | 67.3 |
| Met | 10.0 | * | 3.8 | 20.6 | 8.0 | 7.0 |
| Did not meet | 60.0 | * | 73.1 | 38.2 | 49.8 | 60.3 |
| | 30.0 | <5 | 23.1 | 41.2 | 42.2 | 32.7 |

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

| | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |
|--|---------|---------|---------|---------|---------|---------|
| Freshmen on track to graduate within 4 years | 75.0 | 86.5 | 85.7 | 87.9 | 83.4 | 76.8 |

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

| | 2013-14 | 2013-14 | 2014-15 | 2015-16 | 2015-16 | 2015-16 |
|-------------------------|---------|---------|---------|---------|---------|---------|
| Overall graduation rate | 88.9 | 81.0 | 75.0 | 80.6 | 74.8 | 81.1 |

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

| | 2013-14 | 2013-14 | 2014-15 | 2015-16 | 2015-16 | 2015-16 |
|-------------------------|---------|---------|---------|---------|---------|---------|
| Overall completion rate | 82.1 | 92.6 | 85.7 | 83.3 | 81.9 | 89.2 |

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

| | 2013-14 | 2013-14 | 2014-15 | 2014-15 | 2014-15 | 2014-15 |
|----------------------|---------|---------|---------|---------|---------|---------|
| Overall dropout rate | 0.0 | 2.3 | 2.3 | 0.7 | 3.9 | 2.7 |

CONTINUING EDUCATION

Students continuing their education after high school.

| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2014-15 | 2014-15 |
|---|---------|---------|---------|---------|---------|---------|
| Students who enrolled in a community college or four-year school within 16 months of graduation | 50.0 | 64.0 | 54.3 | 52.6 | 57.4 | 52.8 |

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

| STUDENT GROUP OUTCOMES | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | | |
|-----------------------------------|-----------------------------------|------------------------|-------------------------|-------------------------------|--------------------------------------|-------------------------|------------------------|---|-------------------------|------|------|
| | Economically Disadvantaged | | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | | |
| On Track | 71.4 | 75.8 | 70.3 | On Track | * | 70.3 | 69.0 | On Track | * | 76.1 | * |
| Graduation | 75.0 | 68.1 | 78.1 | Graduation | -- | 56.4 | 74.1 | Graduation | -- | 70.1 | 100 |
| Completion | 81.3 | 76.8 | 86.1 | Completion | 100.0 | 66.7 | 77.8 | Completion | -- | 73.6 | -- |
| Dropout | 1.4 | 4.2 | 3.4 | Dropout | -- | 9.1 | 6.1 | Dropout | -- | 5.5 | 0.0 |
| Ever English Learners | | | | Asian | | | | White | | | |
| On Track | * | 78.7 | 85.7 | On Track | * | >95 | 92.9 | On Track | 92.3 | 85.3 | 76.6 |
| Graduation | 40.0 | 71.1 | 82.8 | Graduation | 0.0 | 88.0 | 89.5 | Graduation | 91.7 | 76.6 | 80.6 |
| Completion | 75.0 | 75.6 | 93.8 | Completion | -- | 91.9 | 100 | Completion | 94.1 | 83.9 | 89.1 |
| Dropout | 0.0 | 4.0 | 1.0 | Dropout | 0.0 | 1.3 | 0.0 | Dropout | 0.9 | 3.6 | 3.0 |
| Students with Disabilities | | | | Black/African American | | | | Female | | | |
| On Track | * | 69.5 | 69.9 | On Track | * | 75.6 | 71.4 | On Track | 86.7 | 86.5 | 79.5 |
| Graduation | 100.0 | 55.5 | 68.5 | Graduation | -- | 66.1 | 44.4 | Graduation | 78.6 | 78.4 | 85.2 |
| Completion | 100.0 | 64.9 | 84.2 | Completion | -- | 72.2 | 85.7 | Completion | 88.9 | 84.6 | 91.5 |
| Dropout | 0.0 | 5.7 | 3.1 | Dropout | -- | 6.3 | 0.0 | Dropout | 0.0 | 3.4 | 2.1 |
| Migrant | | | | Hispanic/Latino | | | | Male | | | |
| On Track | * | 76.1 | >95 | On Track | * | 77.3 | 75.3 | On Track | 88.9 | 80.4 | 74.2 |
| Graduation | -- | 68.9 | 75.0 | Graduation | 50.0 | 69.4 | 83.8 | Graduation | 82.4 | 71.4 | 77.4 |
| Completion | 0.0 | 73.8 | 100 | Completion | 75.0 | 76.5 | 92.9 | Completion | 80.0 | 79.4 | 87.0 |
| Dropout | -- | 4.0 | 0.0 | Dropout | 0.0 | 4.6 | 1.9 | Dropout | 1.2 | 4.5 | 3.3 |
| Talented and Gifted | | | | Multi-Racial | | | | | | | |
| On Track | * | >95 | 93.0 | On Track | * | 83.6 | 80.0 | | | | |
| Graduation | 100.0 | 92.7 | 93.4 | Graduation | -- | 74.4 | 89.4 | | | | |
| Completion | 100.0 | 96.8 | 100 | Completion | 0.0 | 81.3 | 82.9 | | | | |
| Dropout | 0.0 | 0.6 | 0.0 | Dropout | 0.0 | 4.1 | 1.0 | | | | |

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

**, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.*

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Monroe High School implements a Freshmen Orientation and Freshman Academy to help prepare students for transitioning to high school.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Monroe High School has a full-time high school guidance and college counselor.

Monroe High School has a full-time special education teacher and three full-time special education instructional assistants.

Class sizes are small with an average of sixteen students per class.

Our block schedule includes a daily 45-minute advisory period which enables students to receive individual help and instruction across the curriculum.

Our Student Services Team (SST) meets weekly to develop strategic and focused interventions to assist students in being successful in high school.

Senior Project course is required for graduation to assist and focus post-high school transition plans.

ACADEMIC ENRICHMENT

Career Education, Personal Finance, and Senior Project courses required for graduation
Spanish 1-3 offered in the classroom
Fine arts courses available: Choir, Drama, Art
College-prep and Honors Diploma programs offered

Online courses available for enrichment (AP and others)

AP Chemistry

College Now dual credit program offered through Linn-Benton Community College and Lane Community College (several courses available) including writing and math courses
ACT testing program (grades 8-11, including ACT at grade 11)

Talented and Gifted (TAG) program

CAREER & TECHNICAL EDUCATION

Monroe High School offers a number of career-oriented technical (CTE) courses. For the 2016-17 school year, we have continued to restructure our Computers program and now offer Computer Applications, Desktop Publishing, and Graphic Arts courses which are articulated with Linn-Benton Community College for dual credit. In our Industrial Arts department, Welding 1-4, Woodworking 1-4, Fundamentals of Engineering, and Principles of Technology (Electric Car Program) are offered. Many of these courses are articulated with our Perkins CTE program and dual credits can be earned through Lane Community College.

EXTRACURRICULAR ACTIVITIES

Eleven Varsity and Junior Varsity Interscholastic Sports offered:

- Football
- Volleyball
- Girls' Cross Country
- Boys' Cross Country
- Girls' Basketball
- Boys' Basketball
- Wrestling
- Baseball
- Softball
- Girls' Track and Field
- Boys' Track and Field
- Robotics Club
- Fellowship of Christian Athletes Club (FCA)

- Two annual Drama Productions (Fall and Spring)
- Two annual Choir Productions

· 75% of our students participate in at least one athletic/extracurricular activity.

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