



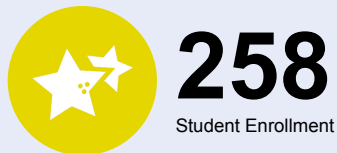
OREGON AT-A-GLANCE SCHOOL PROFILE

Monroe Grade School

PRINCIPAL: Kathi Holvey | GRADES: K-8 | 600 Dragon Dr, Monroe 97456 | 541-847-5139



Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native	
Students	<1%
Teachers	0%
Asian	
Students	1%
Teachers	0%
Black/African American	
Students	0%
Teachers	0%
Hispanic/Latino	
Students	24%
Teachers	0%
Multiracial	
Students	4%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	0%
Teachers	0%
White	
Students	71%
Teachers	100%

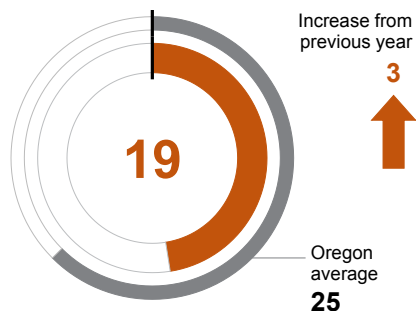
14%		3
Ever English Learners		Languages Spoken
16%	97%	45%
Students with Disabilities	Required Vaccinations	Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

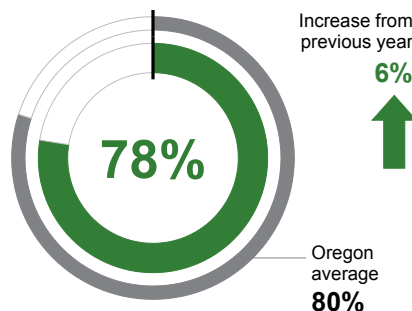
CLASS SIZE

Median class size.



REGULAR ATTENDERS

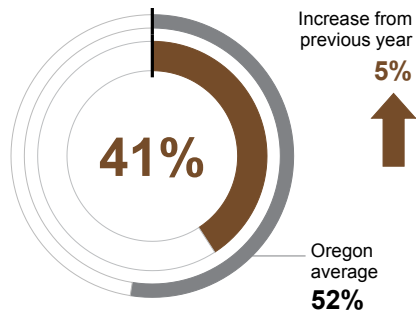
Students who attended more than 90% of their enrolled school days.



Academic Success

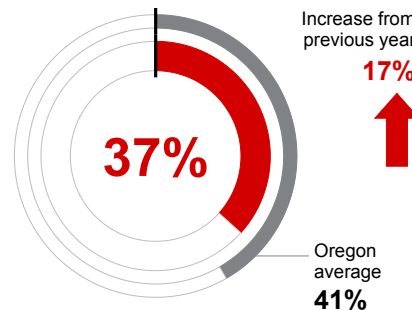
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



MATHEMATICS

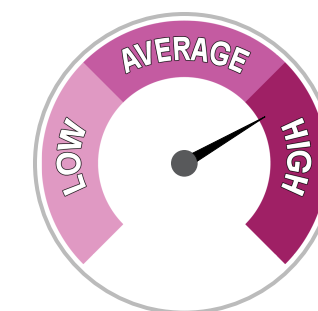
Students meeting state grade-level expectations.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.



School Goals

By June 1, 2018, 60% of all students in grades K-6 will be reading at benchmark according to DIBELS Spring benchmark data. By June 1, 2020, 65% of all students in grade K-8 will be at benchmark according to DIBELS Math/easy CBM Spring Benchmark data. By June 1, 2019, 72% of all students in grades 7-8 will be reading at benchmark according to DIBELS (CARI) Spring benchmark data. We will increase parent involvement by 20% over three years, from 100 to 120 volunteers a year.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Our school strives to ensure all students and their parents feel welcome by having available bilingual staff in our school. Interpreters are provided for parent conferences and other school meetings where parents are present. In addition, Second Steps (Social Emotional Curriculum) is taught K-8. In 2018-19, all K-3 teachers were trained and began implementation of the social emotional program called PAX. PAX means Peace, Productivity, Health, and Happiness. PAX works side-by-side with Second Steps and PBIS.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

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2018-19

Our Staff (rounded FTE)



17

Teachers



10

Educational assistants



0

Counselors



28%

Average teacher turnover rate



67%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

Outcomes

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	83%	13%	26%
Multiracial	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	76%	51%	41%
Free/Reduced Price Lunch	77%	32%	31%
Ever English Learner	89%	8%	16%
Students with Disabilities	63%	30%	30%
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	81%	44%	40%
Male	75%	38%	35%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

We implement Second Steps, a social emotional curriculum, in all K-8 classrooms. In addition, we have an active PBIS system that recognizes students for being safe, respectful, and responsible. In 2018-19, all K-3 teachers were trained and began implementation of the social emotional program called PAX. PAX means Peace, Productivity, Health, and Happiness. PAX works side-by-side with Second Steps and PBIS.

EXTRACURRICULAR ACTIVITIES

- 5th-8th Grade Athletics
- Robotics Club
- Student Leadership - Middle School
- SMILE CLUB
- Drama

PARENT ENGAGEMENT

We have an outstanding parent group that meets monthly and supports the school in providing field-trips, additional resources for teachers, and much more. In addition, we strive to increase parent involvement through active communication and community outreach. Parents are encouraged to participate in the classrooms and all school activities. Partnership is crucial in student academic achievement and engagement.

COMMUNITY ENGAGEMENT

Each year we have a Food Drive to support Monroe families in providing holiday meals. In addition, we have various school activities such as Science Night, Literacy Night, and our annual Winter Concert that the community is invited to attend. These events are highly attended.