



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

Monroe High School

PRINCIPAL: Beau Sisneros | GRADES: 9-12 | 365 N Fifth St, Monroe 97456 | 541-847-5161

2018-19

Students We Serve



111

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native

Students 0%
Teachers 0%

Asian

Students 0%
Teachers 0%

Black/African American

Students 0%
Teachers 0%

Hispanic/Latino

Students 26%
Teachers 17%

Multiracial

Students 3%
Teachers 8%

Native Hawaiian/Pacific Islander

Students 0%
Teachers 0%

White

Students 71%
Teachers 75%

20%

Ever English
Learners



2

Languages
Spoken

14%

Students
with
Disabilities

98%

Required
Vaccinations

34%

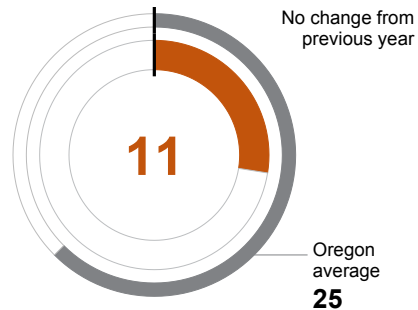
Free/
Reduced
Price Lunch

* <10 students or data unavailable

School Environment

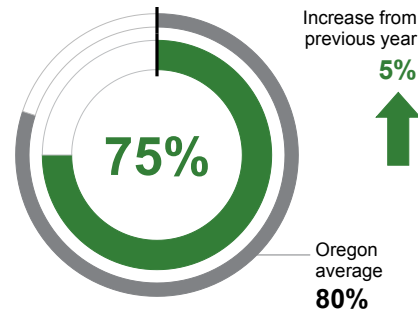
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

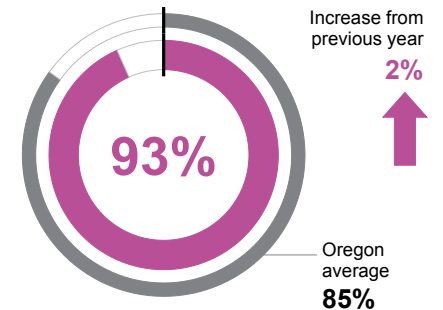
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

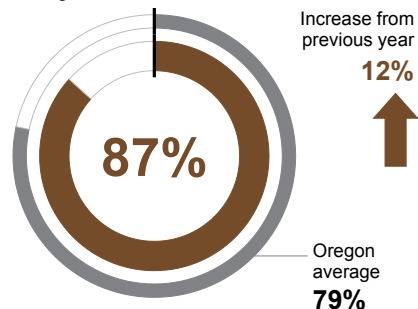
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

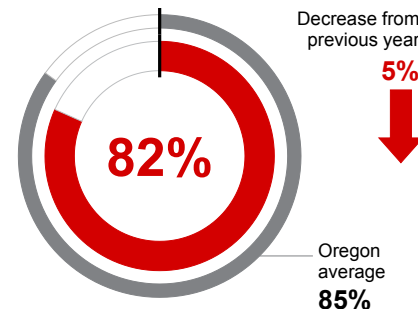
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.



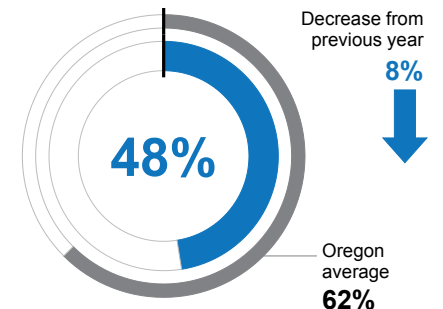
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within one year of completing high school, as reported by the National Student Clearinghouse.



School Goals

Monroe High School continues to target large populations of our student body through various methods. Monroe High School goals are focused around:

- Increasing/Maintaining graduation rates at or above 90%
- Developing teacher effectiveness for English Learners
- District-Wide implementation of AVID
- Improving attendance rates to or above 90%
- Increasing CTE opportunities for students
- Improving technology for all student access
- Increasing Smarter Balanced Assessment scores in Mathematics to or above 33% and SBAC scores for ELA to or above 85%

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Monroe High School has multiple ways that meet individual student needs by:

- A half-time high school success coach
- A full time special education teacher and three special education assistants.
- Small class sizes, averaging 12 student per class.
- MHS utilizes a modified block schedule.
- MHS offers a Student Services Team (SST) for struggling students.
- Senior Project is required for graduation.



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Monroe High School

PRINCIPAL: Beau Sisneros | GRADES: 9-12 | 365 N Fifth St, Monroe 97456 | 541-847-5161

2018-19

Our Staff (rounded FTE)



9

Teachers



4

Educational
assistants



0

Counselors



19%

Average teacher
turnover rate



70%

% of licensed teachers
with more than 3 years
of experience



No

Same principal in
the last 3 years

Outcomes

	REGULAR ATTENDERS	ON-TRACK TO GRADUATE	ON-TIME GRADUATION
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	72%	<10 students or data unavailable	100%
Multiracial	<10 students or data unavailable	<10 students or data unavailable	100%
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	75%	94%	82%
Free/Reduced Price Lunch	71%	90%	88%
Ever English Learner	68%	<10 students or data unavailable	Data not available
Students with Disabilities	80%	<10 students or data unavailable	80%
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	100%
Female	69%	93%	86%
Male	79%	93%	88%
Non-Binary	<10 students or data unavailable	Coming in 2019-20	Coming in 2019-20

About Our School

ADVANCED COURSEWORK

Monroe High School strives to provide advanced coursework in a variety of areas: Career Education, Personal Finance, and Senior Project courses required for graduation

Spanish 1, 2, & 3 offered in the classroom College-prep and Honors Diploma programs offered

Online courses available for enrichment (AP and others) College Now dual credit program with LBCC & Lane CC SAT testing program for all high school students Talented and Gifted (TAG) program

CAREER & TECHNICAL EDUCATION

Monroe High School offers a number of career-oriented technical (CTE) courses. For the 2019-20 school year, we have continued to restructure our Computers program and now offer Computer Applications, Desktop Publishing, and Graphic Arts courses. In our Industrial Arts department, Welding 1-4, Woodworking 1-4, Fundamentals of Engineering, and Principles of Technology (Electric Car Program) are offered. Many of these courses are articulated with our Perkins CTE program and dual credits can be earned through Lane Community College. Starting second semester, we will begin to offer CAD (Computer Aided Drafting) within our industrial arts program.

EXTRACURRICULAR ACTIVITIES

Monroe High School has nine Varsity and Junior Varsity Interscholastic Sports offered:

- Football
- Volleyball
- Girls' Basketball
- Boys' Basketball
- Wrestling
- Baseball
- Softball
- Girls' Track and Field
- Boys' Track and Field
- Robotics Club
- Fellowship of Christian Athletes Club (FCA)
- Cheer Club
- Two annual Drama Productions (Fall and Spring)
- 80-85% of our students participate in at least one athletic/extracurricular activity.
- Student Council and National Honor Society are two organizations that are very active within our community.

PARENT & COMMUNITY ENGAGEMENT

Monroe High School will continue to emphasize student learning and growth in relation to meeting state learning standards in all courses. We strongly believe that Monroe High School provides our students with a foundation for their future and we strive to prepare all of our students for success after high school. We have added on half-time teaching position at the high school and have expanded our offerings, specifically focusing on ELL's and college career readiness. Parents can play an important role in the education of their student at the high school level by monitoring student work and progress and communicating with teaching staff. Student assignments and progress can be accessed through the Pinnacle Portal available on the Monroe School District website.