



OREGON AT-A-GLANCE SCHOOL PROFILE

Monroe High School

PRINCIPAL: Beau Sisneros | GRADES: 9-12 | 365 N Fifth St, Monroe 97456 | 541-847-5161



Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native	
Students	0%
Teachers	0%
Asian	
Students	0%
Teachers	0%
Black/African American	
Students	1%
Teachers	0%
Hispanic/Latino	
Students	19%
Teachers	15%
Multiracial	
Students	6%
Teachers	8%
Native Hawaiian/Pacific Islander	
Students	1%
Teachers	0%
White	
Students	74%
Teachers	77%

17% Ever English Learners

4 Languages Spoken

15% Students with Disabilities

95% Required Vaccinations

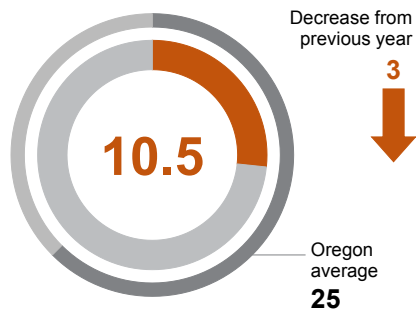
32% Free/Reduced Price Lunch

*Not enough students

School Environment

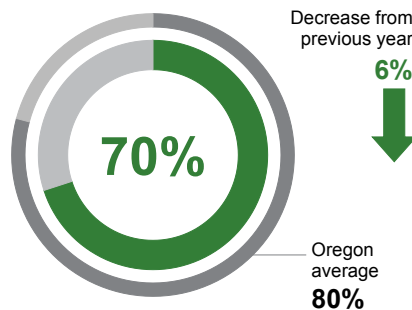
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

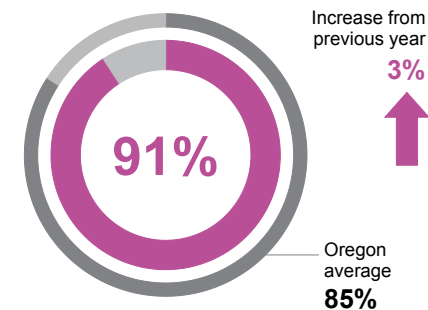
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

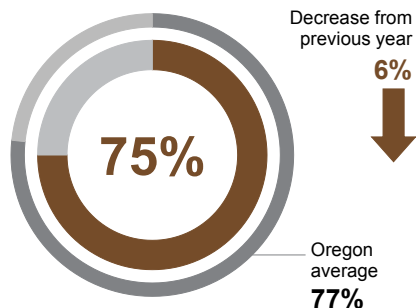
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

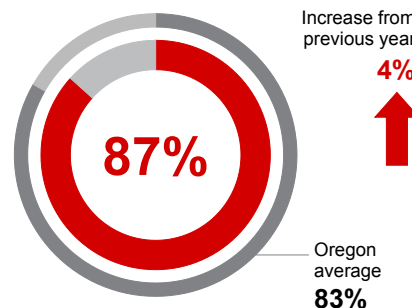
ON-TIME GRADUATION

Students earning a diploma within four years.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within one year of completing high school.



School Goals

Monroe High School continues to target large populations of our student body through various methods. Monroe High School goals are focused around:

- Increasing/Maintaining graduation rates at or above 90%
- Developing teacher effectiveness for English Learners
- Improving attendance rates to or above 90%
- Increasing CTE opportunities for students
- Improving technology for all student access
- Increasing Smarter Balanced Assessment scores in Mathematics to or above 33% and SBAC scores for ELA to or above 85%

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Monroe High School has multiple ways that meet meet individual student needs by:

- A full-time high school guidance and college counselor
- A full time special education teacher and three special education assistants.
- Small class sizes, averaging 16 student per class.
- MHS utilizes a modified block schedule.
- MHS offers a Student Services Team (SST) for struggling students.
- Senior Project is required for graduation.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

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Our Staff



10

Teachers



1

Educational assistants



1

Counselors



14%

Average teacher turnover rate



Teacher Experience

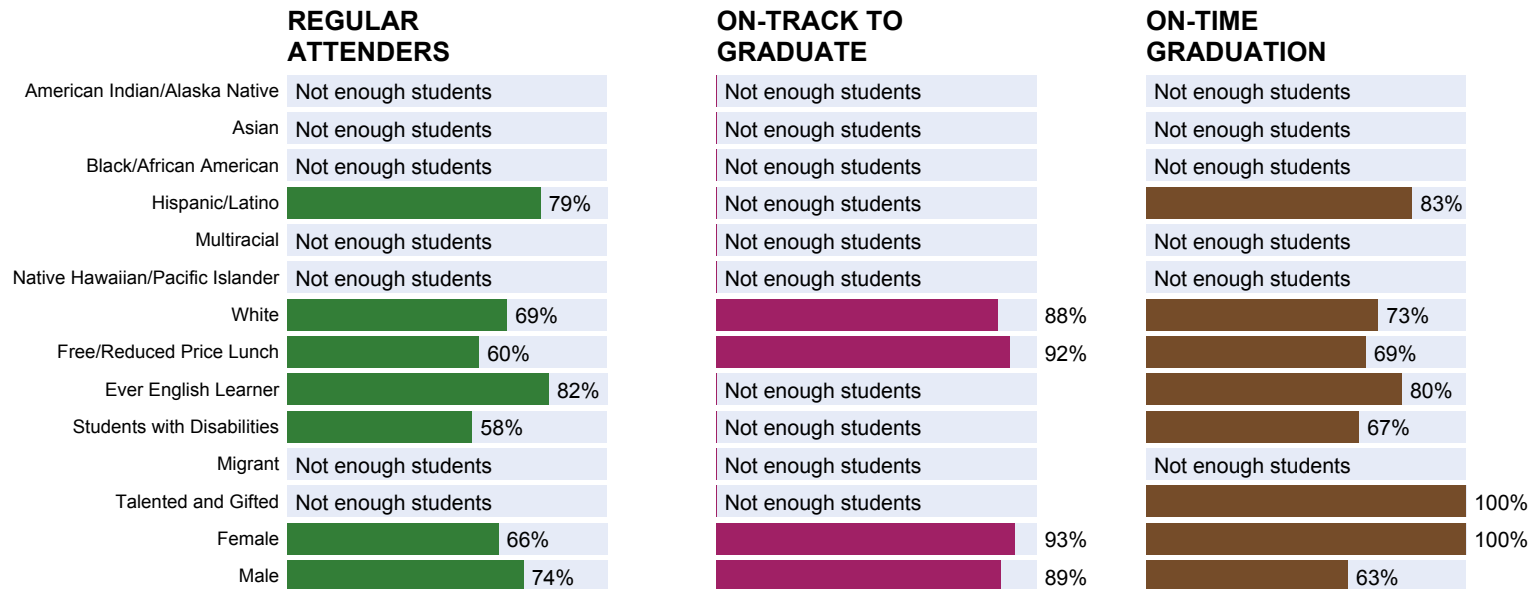
Coming in 2018-19



Yes

New principal in the last 3 years

Outcomes



About Our School

ADVANCED COURSEWORK

Monroe High School strives to provide advanced coursework in a variety of areas: Career Education, Personal Finance, and Senior Project courses required for graduation Spanish 1-2 offered in the classroom while building a cohort for advanced Spanish College-prep and Honors Diploma programs offered Online courses available for enrichment (AP and others) AP Chemistry College Now dual credit program offered through Linn-Benton Community College and Lane Community College (several courses available) including writing and math courses SAT testing program (grades 8-11, including SAT at grade 12) Talented and Gifted (TAG) program

CAREER & TECHNICAL EDUCATION

Monroe High School offers a number of career-oriented technical (CTE) courses. For the 2018-19 school year, we have continued to restructure our Computers program and now offer Computer Applications, Desktop Publishing, and Graphic Arts courses which are articulated with Linn-Benton Community College for dual credit. In our Industrial Arts department, Welding 1-4, Woodworking 1-4, Fundamentals of Engineering, and Principles of Technology (Electric Car Program) are offered. Many of these courses are articulated with our Perkins CTE program and dual credits can be earned through Lane Community College.

EXTRACURRICULAR ACTIVITIES

Monroe High School has nine Varsity and Junior Varsity Interscholastic Sports offered:

- Football
- Volleyball
- Girls' Basketball
- Boys' Basketball
- Wrestling
- Baseball
- Softball
- Girls' Track and Field
- Boys' Track and Field
- Robotics Club
- Fellowship of Christian Athletes Club (FCA)
- Cheer Club
- Two annual Drama Productions (Fall and Spring)
- 70% of our students participate in at least one athletic/extracurricular activity.

PARENT & COMMUNITY ENGAGEMENT

Monroe High School will continue to emphasize student learning and growth in relation to meeting state learning standards in all courses. We strongly believe that Monroe High School provides our students with a foundation for their future and we strive to prepare all of our students for success after high school. We have added one half-time math teaching position at the high school and have expanded our offerings, specifically focusing on ELL's and college career readiness. Parents can play an important role in the education of their student at the high school level by monitoring student work and progress and communicating with teaching staff. Student assignments and progress can be accessed through the Pinnacle Portal available on the Monroe School District website.