

Division 22 Standards for Public Elementary and Secondary Schools 2018-19 Assurances: Report to the Community

By February 1 of each year, school district superintendents are required by [OAR 581-022-2305: Operating Policies and Procedures](#) to report to their communities the district's standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in Oregon Administrative Rules Chapter 581, Division 22. Below is a summary of [District]'s compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#). For each rule reported as out of compliance, [District] has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance by the beginning of the 2020-21 school year.

Summary of Compliance with Division 22 Requirements

[581-022-2000: Diploma Requirements](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2005: Veterans Diploma](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2010: Modified Diploma](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2015: Extended Diploma](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2020: Alternative Certificate](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2025: Credit Options](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2030: District Curriculum](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2045: Prevention Education in Drugs and Alcohol](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2050: Human Sexuality Education](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2055: Career Education](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2060: Comprehensive School Counseling](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2100: Administration of State Assessments](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2110: Exception of Students with Disabilities from State Assessments](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2115: Assessment of Essential Skills](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2120: Essential Skill Assessments for English Language Learners](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2130: Kindergarten Assessment](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2205: Policies on Reporting of Child Abuse](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2210: Anabolic Steroids and Performance Enhancing Substances](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2215: Safety of School Sports - Concussions](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2220: Health Services](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2223: Healthy and Safe Schools Plan](#)

Compliance Status for 2018-19 school year: **Not in compliance.** The District will continue to work on testing for lead in drinking water.

[581-022-2225: Emergency Plans and Safety Programs](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2230: Asbestos Management Plans](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2250: District Improvement Plan](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2255: School and District Performance Report Criteria](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2260: Records and Reports](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2265: Report on PE Data](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2270: Individual Student Assessment, Recordkeeping and Reporting](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2300: Standardization](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2305: Operating Policies and Procedures](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2310: Equal Education Opportunities](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2315: Special Education for Children with Disabilities](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2320: Required Instructional Time](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2325: Identification of Academically Talented and Intellectually Gifted Students](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2330: Rights of Parents of TAG Students](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2335: Daily Class Size](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2340: Media Programs](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2345: Auxiliary Services](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2350: Independent Adoptions of Instructional Materials](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2355: Instructional Materials Adoption](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2360: Postponement of Purchase of State-Adopted Instructional Materials](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2370: Complaint Procedure](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2400: Personnel](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2405: Personnel Policies](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2410: Teacher and Administrator Evaluation and Support](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2415: Core Teaching Standards](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2420: Educational Leadership - Administrator Standards](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2430: Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2440: Teacher Training Related to Dyslexia](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2445: Universal Screening for Risk Factors of Dyslexia](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2500: Programs and Services for TAG Students](#)

Compliance Status for 2018-19 school year: **In compliance**

[581-022-2505: Alternative Education Programs](#)

Compliance Status for 2018-19 school year: **In compliance**

Meeting Called to Order at 6:35 P.M. by Chair Riley Holman.

Members present: Riley Holman, Sherrie Deaton, Sarah Fay, Tony Stroda, Superintendent Bill Crowson, and Secretary Christine Manley.

Member absent: Bre Miller.

Also present: Employees Rosie Fuhrmann, Steve Martinson, Marie-Louise Martinson, Scott Boyer, Brian Miller and Tammy Bayliss; Tribune News reporter Erin Ritch.

Public Comment: None.

Minutes: The minutes of the December 9, 2019 meeting were reviewed. Sarah Fay moved to approve as presented. Second: Sherrie Deaton. Motion carried 4/0.

Consent Agenda:

- Additions to the agenda: 4.D. Accept letters of resignation: Kaleb Ballard, High School Special Ed Aide; and Jessie Goble, Grade School Special Ed Teacher
- The bills list was reviewed and discussed. Check on rental versus purchase and upkeep of shop tanks (acetylene, oxygen, carbon dioxide, argon).
- Consensus of the Board is to continue reviewing the bills lists as in the past. Add financial reports as needed.
- One item was declared as surplus: old grade school sign. A new reader board was purchased with grant funds. The surplus item will be posted on the website and bids will be accepted from the public.
- The resignations of Kaleb Ballard and Jessi Goble were reviewed.

Tony Stroda moved to approve the consent agenda as amended. Second: Sarah Fay. Motion carried 4/0.

Board Members read the thank you letters sent to Hugh and Jean Wheeler, Monroe Area Foundation, and the Scare & Share Program for their donations and support.

Delegations and Presentations

School Board Appreciation: January is School Board Appreciation Month. Mr. Crowson handed out Certificates of Appreciation signed by the Student Council Presidents from both the grade school and high school. Thank you for your service and dedication!

Meet the Teachers:

- Marie-Louise Martinson has been at Monroe Grade School for 12 years. She currently teaches 7th grade Science, the ELL classes, and is the EL Coordinator for the District.
- Rosie Fuhrmann has been at Monroe Grade School 11 years. She teaches middle school English Language Arts, Social Studies, Art, AVID Academy. She also serves as Student Council Advisor, 8th grade Advisor, and Drama Club Advisor. She did her student teaching at the high school.
- Scott Boyer has taught middle school science for the past four years. He also teaches Math when needed. He serves as Forest Camp Coordinator, and middle school Robotics Advisor.

- Brian Miller is in his second year of teaching middle school Social Studies and Language Arts. He uses current events as an opportunity to teach about history and the U.S. House and Senate. He also coached grades 5-6 basketball this year.

The Board thanked the teachers for their time and dedication.

Construction Update by Mr. Crowson included the following:

- The grade school “punch list” is still in progress. Some of the larger items may need to wait until this summer.
- The high school seismic project bids came in at approximately two million dollars. They will be moving forward with the contract and hope to start the project this spring.
- There are no firm numbers on the bond balance.
- The drainage at the grade school is working as it is supposed to.

There were no representatives from the City of Monroe, or Parent Group.

Enrollment was reported as 355 in grades K-12 at the end of December.

Administration Update: Mr. Crowson reported that he is in the process of working through the SSA grant. Part of the grant requires that the District reach out to students, staff, and parents. They plan on issuing surveys and may hold an “Engagement Night” for patrons. The application is due in April.

Marketing Committee Report: Sherrie Deaton explained they did not meet this month.

Old Business: Sherrie Deaton appointed Sarah Egbert to serve as the Zone 2 Budget Committee Member.

New Business:

Mr. Crowson reported to the Board and Community that the District has policies and procedures in place to comply with the Standards as determined by Division 22 with only one exception. He continues to work on the Lead in Drinking Water testing. Other than the one exception, the District is very solid on all Standards.

The 2019-21 ESD Local Service Plan was reviewed and discussed. Tier 1 services are those services agreed to by all school districts within the LBL-ESD region. Tier 2 provides a menu of services for districts to choose from. Sherrie Deaton moved to accept the Service Plan as presented. Second: Sarah Fay. Motion carried 4/0.

The revised and new position descriptions were reviewed and discussed. Sherrie Deaton moved to approve the position descriptions as amended. Second: Tony Stroda. Motion carried 4/0.

The first reading of revised and new policy, administrative regulations and forms were reviewed and amended. The second reading will be held in February.

Meeting adjourned at 7:45 P.M.