OUTCOMES		
ESSER III Overarching Outcome	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.	
Unfinished Learning Outcome (at least 20%)	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	

	STRATEGY
Strategy #1	Time and Attention: Reduce class and cohort sizes to strategically address lea
Strategy #2	<b>Time and Attention:</b> Provide staffing, training and tools needed to manage and including virtual to address learning gaps and increase student safety.
Strategy #3	<b>Conditions for Teachers:</b> Hire a Special Education Coordinator to assist speci recovery services.
Strategy #4	Health and Safety: Implement measures that effectively ensure the health, safe education.

|--|

	Activities
#	(Planned items to support a strategy, which may include
	providing/implementing an intervention.)
1	Additional 1st Grade Teacher
2	Additional Kindergarten Teacher
3	Comprehensive Distance Learning Teacher
4	Purchase IXL License for Middle School and Special Education
5	Special Education Coordinator
6	Professional Development for Educational Assistants
7	Outdoor Learning Space (Grade School Campus)
8	Summer School (Recovery Services) Program
9	Google Workspace site license
10	MyPath Reading and Math Site License
11	Air Purifiers (large capacity)
12	Outdoor Learning Space (High School Campus)
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	
26	
27	
28	
29	
Total	

Year 1 Year 2 Year 3

Supporting Strategy				
<b>S1</b>	S2	<b>S</b> 3		
x	X	X		
X	X	X		

arning gaps and to improve student safety.

1 engage all students in a variety of settings and modalities,

al education staff with managing students and providing

sty, and well-being of students and staff while providing onsite

	Required			Optional i
Aligned Primary Strategy	Year 1 Estimated Cost	Identified for Instruction (20%+)	Year 2 Estimated Cost	Identified for Instruction (20%+)
S1	\$ 54,000.00	) Yes	\$ 58,000.00	Yes
S1	\$ 54,000.00	) Yes	\$ 58,000.00	Yes
\$2	\$ 21,000.00	) Yes		
S2	\$ 2,500.00	) Yes	\$ 2,500.00	Yes
S3	\$ 10,500.00	) Yes	\$ 10,500.00	
S2	\$ 2,000.00	) Yes	\$ 2,000.00	Yes
S4			\$ 300,000.00	
S2	\$ 5,000.00	) Yes	\$ 5,000.00	Yes
S2	\$ 1,250.00	) Yes	\$ 1,250.00	Yes
S2	\$ 3,000.00	) Yes	\$ 3,000.00	Yes
<b>S</b> 4			\$ 10,000.00	
S4			\$ 410,870.88	
	\$ 153,250.00	)	\$ 861,120.88	

## **Total District Allocation**

## \$1,021,120.88

Budgeted or	Progress toward	Progress toward	Minimum 20%+
\$153,250.00	\$153,250.00		
\$861,120.88	\$129,750.00		
\$6,750.00	\$6,750.00		
\$1,021,120.88	\$289,750.00	141.88%	\$204,224.18

f available				
Year 3	Estimated Cost	Identified for Instruction (20%+)		
\$	2,500.00	Yes		
\$	1,250.00	Yes		
\$	3,000.00	Yes		
\$	6,750.00			