



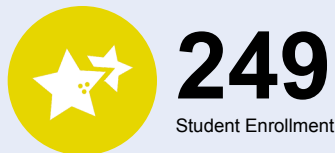
OREGON AT-A-GLANCE SCHOOL PROFILE

Monroe Grade School

PRINCIPAL: Kathi Holvey | GRADES: K-8 | 600 Dragon Dr, Monroe 97456 | 541-847-5139

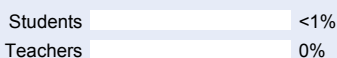


Students We Serve

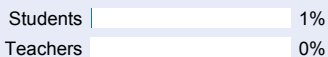


DEMOGRAPHICS

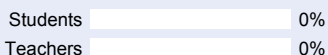
American Indian/Alaska Native



Asian



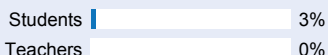
Black/African American



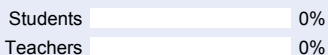
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



20%

Ever English Learners



3

Languages Spoken

11%

Students with Disabilities

96%

Required Childhood Vaccinations

>95%

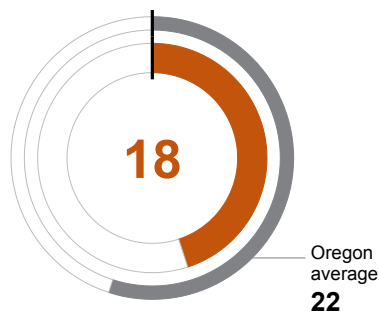
Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

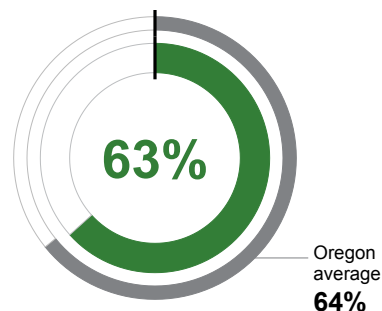
CLASS SIZE

Median class size.



REGULAR ATTENDERS

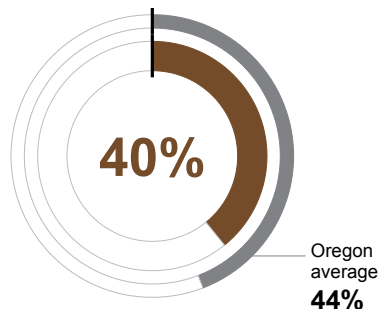
Students who attended more than 90% of their enrolled school days.



Academic Success

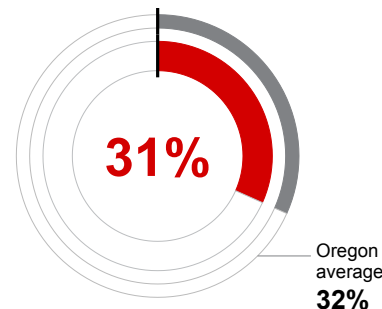
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



MATHEMATICS

Students meeting state grade-level expectations.



Academic Progress

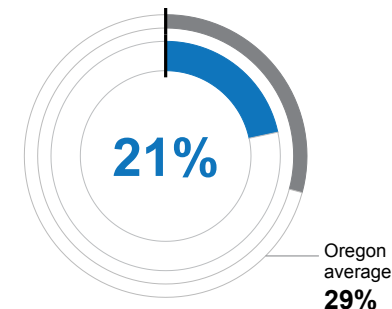
INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

SCIENCE

Students meeting state grade-level expectations.



School Goals

By June 1, 2025, 60% of all students in grades K-6 will be reading at benchmark according to Acadience Spring benchmark data.
By June 1, 2025, 65% of all students in grades K-8 will be at benchmark according to Acadience/EasyCBM Spring benchmark data.
By June 1, 2025, 72% of all students in grades 7-8 will be reading at benchmark according to EasyCBM Spring benchmark data.
We will increase parent involvement by 20% over the next three years, from 100 to 120 volunteers.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Our school strives to ensure all students and their parents feel welcome by having available bilingual staff in our school. Interpreters are provided for parent conferences and other school meetings where parents are present. Second Steps is taught K-8 and K-3 teachers also teach the PAX social emotional program. We also have a Parent Liaison, School Counselor, and Trillium Therapist available to provide on-going support to our students, parents, and staff.



Outcomes

Our Staff (rounded FTE)



17

Teachers



8

Educational assistants



1

Counselors/
Psychologists



80%

Average teacher retention rate



61%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	62%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	64%
Free/Reduced Price Lunch	63%
Ever English Learner	70%
Students with Disabilities	39%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	62%
Male	64%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
23%
<10 students or data unavailable
<10 students or data unavailable
45%
40%
19%
<5%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
46%
34%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
16%
<10 students or data unavailable
<10 students or data unavailable
39%
31%
8%
<5%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
30%
32%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

We implement Second Steps in all K-8 classrooms. In addition, we have an active PBIS system that recognizes students for being safe, respectful, and responsible. Our grades K-3 also implement PAX. PAX stands for Peace, Productivity, Health, and Happiness. Second Steps, PBIS, and PAX work side-by-side to support our students social emotional well-being.

EXTRACURRICULAR ACTIVITIES

- 5th-8th Grade Athletics
- Robotics Club
- Student Leadership - Middle School
- SMILE Club
- Drama

PARENT ENGAGEMENT

We have an active parent group that meets monthly and supports the school in providing field-trips, additional resources for teachers, and much more. In addition, we strive to increase parent involvement through active communication and community outreach. Parents are encouraged to participate in the classrooms and all school activities. Partnership is crucial in student academic achievement and engagement.

COMMUNITY ENGAGEMENT

Each year we have a Food Drive to support the Monroe families in providing holiday meals. In addition, we have various school activities such as Science Night and our annual Winter Concert that the community is invited to attend. These events are highly attended!