

OREGON AT-A-GLANCE DISTRICT PROFILE Monroe SD 1J

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Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native

Students		<1%
Teachers		0%
Asian		
Students		1%
Teachers		0%
Black/African Ar	nerican	
Students		0%
Teachers		0%
Hispanic/Latino		
Students		29%
Teachers		9%
Multiracial		
Students		4%
Teachers		3%
Native Hawaiian	/Pacific Islande	r
Students		0%
Teachers		0%
White		
Students		66%
Teachers		88%
18% Ever English Learners		3 Languages Spoken
13% Students	14%	>95%
with	Students	Reduced
D:		D · · · ·

Students who attended more than 90% of their enrolled school days.

MATHEMATICS

expectations.

Students meeting state grade-level

24%

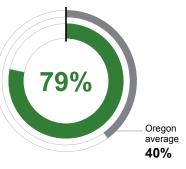
REGULAR ATTENDERS

Start Strong

Grades K-2

Grade 3 ENGLISH LANGUAGE ARTS Students meeting state grade-level

expectations.



Academic Progress

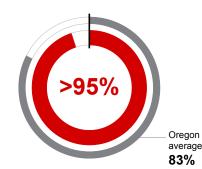
Grades 3-8 INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

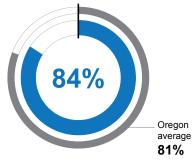
Grade 9 ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12 ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in **2020-21**.



District Goals

Monroe School District Board has identified four priority areas for our schools: 1. Improve School District Communication

Oregon

average

27%

- 2. Increase Student Engagement with School
- Increase Student Engagement with School
 Increase Student Achievement in Reading and Math
- 4. Maintain and improve school facilities and infrastructure

Using these Board established areas of priority, Monroe School District will develop and create specific target goals to address them.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

*<10 students or data unavailable

Price Lunch

Disabilities



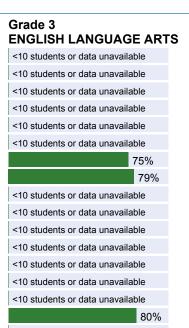
OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED Monroe SD 1J

Outcomes

Our Staff (rour	nded FTE)		Grade REGU
	_	American Indian/Alaska Native	<10 stud
	2	Asian	<10 stud
	J	Black/African American	<10 stud
	Administrators	Hispanic/Latino	
		Multiracial	<10 stud
	28 Teachers	Native Hawaiian/Pacific Islander	<10 stud
		White	
		Free/Reduced Price Lunch	
		Ever English Learner	
		Students with Disabilities	<10 stud
		Migrant	<10 stud
	10	Homeless	<10 stud
王	IU	Students in Foster Care	<10 stud
	Educational	Talented and Gifted	<10 stud
	assistants	Female	
		Male	
	つ	Non-Binary	<10 stud
	Z		Grade
	Counselors		MATH
	Councelore		
		American Indian/Alaska Native	<10 stud
		Asian	<10 stud <10 stud
		Asian Black/African American	<10 stud
	0	Asian	<10 stud <10 stud
	D Licensed	Asian Black/African American Hispanic/Latino Multiracial	<10 stud <10 stud <10 stud <10 stud <10 stud
	0	Asian Black/African American Hispanic/Latino	<10 stud <10 stud <10 stud <10 stud
	D Licensed	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White	<10 stud <10 stud <10 stud <10 stud <10 stud
	D Licensed	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch	<10 stud <10 stud <10 stud <10 stud <10 stud
	D Licensed	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner	<10 stud <10 stud <10 stud <10 stud <10 stud
	0 Licensed Librarians	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch	<10 stud <10 stud <10 stud <10 stud <10 stud <10 stud
	D Licensed	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner	<10 stud <10 stud <10 stud <10 stud <10 stud <10 stud <10 stud
	0 Licensed Librarians	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities Migrant Homeless	<10 stud <10 stud <10 stud <10 stud <10 stud <10 stud <10 stud <10 stud
	0 Licensed Librarians	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities Migrant Homeless Students in Foster Care	<10 stud <10 stud <10 stud <10 stud <10 stud <10 stud <10 stud <10 stud <10 stud
	0 Licensed Librarians	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities Migrant Homeless Students in Foster Care Talented and Gifted	<10 stud <10 stud
	0 Licensed Librarians <1 Psychologists 72%	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities Migrant Homeless Students in Foster Care Talented and Gifted Female	<10 stud <10 stud
	0 Licensed Librarians <1 Psychologists 729% % of licensed teachers with more than 3 years	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities Migrant Homeless Students in Foster Care Talented and Gifted Female Male	<10 stud <10
	0 Licensed Librarians <1 Psychologists 720% % of licensed teachers	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities Migrant Homeless Students in Foster Care Talented and Gifted Female	<10 stud <10 stud

	Grades K-2 REGULAR ATTENDERS			
Alaska Native	<10 students or data unavailable			
Asian	<10 students or data unavailable			
can American	<10 students or data unavailable			
ispanic/Latino	58%			
Multiracial	<10 students or data unavailable			
acific Islander	<10 students or data unavailable			
White	67%			
d Price Lunch	64%			
nglish Learner	65%			
ith Disabilities	<10 students or data unavailable			
Migrant	<10 students or data unavailable			
Homeless	<10 students or data unavailable			
n Foster Care	<10 students or data unavailable			
ted and Gifted	<10 students or data unavailable			
Female	58%			
Male	74%			
Non-Binary	<10 students or data unavailable			
Grade 8 MATHEMATICS				
Alaska Native	<10 students or data unavailable			
Asian	<10 students or data unavailable			
can American	<10 students or data unavailable			
ispanic/Latino	<10 students or data unavailable			
Multiracial	<10 students or data unavailable			
acific Islander	<10 students or data unavailable			
White	33%			
d Price Lunch	24%			
nglish Learner	<10 students or data unavailable			
ith Disabilities	<10 students or data unavailable			
Migrant	<10 students or data unavailable			
Homeless	<10 students or data unavailable			
n Foster Care	<10 students or data unavailable			
ted and Gifted	<10 students or data unavailable			
Female	33%			

33% udents or data unavailable udents or data unavailable



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Grade 9 **ON-TRACK TO GRADUATE**

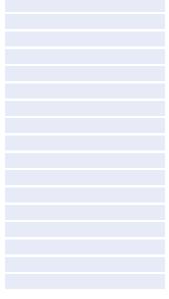
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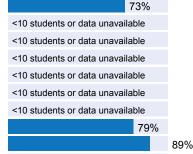
Grades 3-8 INDIVIDUAL STUDENT PROGRESS

2021-22



Grade 12 **ON-TIME GRADUATION**

<10 students or data unavailable 80%



Coming in 2022-23

Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html

>95%

>95%

>95%

>95%