



**OREGON**  
DEPARTMENT OF  
EDUCATION

Oregon achieves... together!

# OREGON AT-A-GLANCE SCHOOL PROFILE

## Monroe High School

PRINCIPAL: Beau Sisneros | GRADES: 9-12 | 365 N Fifth St, Monroe 97456 | 541-847-5161

2021-22

### Students We Serve



**118**

Student Enrollment

### DEMOGRAPHICS

#### American Indian/Alaska Native

Students 0%  
Teachers 0%

#### Asian

Students 1%  
Teachers 0%

#### Black/African American

Students 0%  
Teachers 0%

#### Hispanic/Latino

Students 25%  
Teachers 15%

#### Multiracial

Students 4%  
Teachers 8%

#### Native Hawaiian/Pacific Islander

Students 0%  
Teachers 0%

#### White

Students 69%  
Teachers 77%

**14%**

Ever English  
Learners



**3**

Languages  
Spoken

**19%**

Students  
with  
Disabilities

**98%**

Required  
Childhood  
Vaccinations

**>95%**

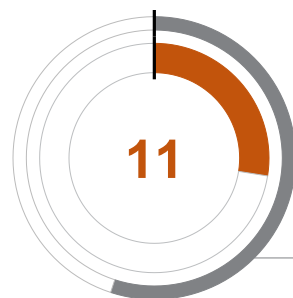
Free/  
Reduced  
Price Lunch

\*<10 students or data unavailable

### School Environment

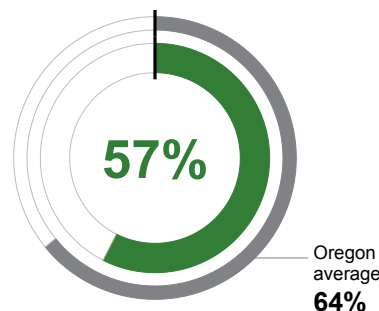
#### CLASS SIZE

Median size of classes in core subjects.



#### REGULAR ATTENDERS

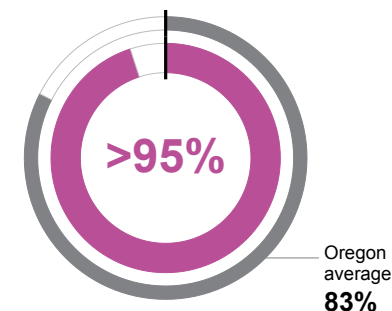
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### ON-TRACK TO GRADUATE

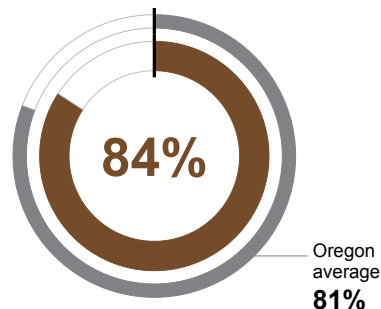
Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

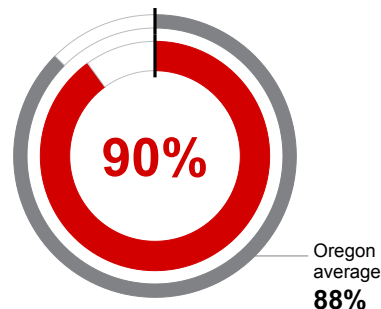
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



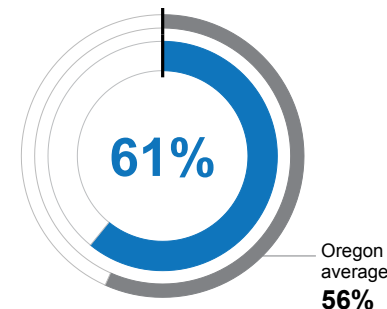
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2016-17 finishing in 2020-21.



#### COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2019-20. Data from the National Student Clearinghouse.



### School Goals

Monroe High School continues to target large populations of our student body through various methods. Monroe High School goals are focused around:

- Increasing/Maintaining graduation rates at or above 90%
- Developing teacher effectiveness for English Learners
- District-Wide implementation of AVID
- Improving attendance rates to or above 90%
- Increasing CTE opportunities for students
- Increasing Smarter Balanced Assessment scores in Mathematics to or above 33% and SBAC scores for ELA to or above 85%
- 100% Freshmen on-track rate

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

Monroe High School has multiple ways that meet individual student needs by:

- A full-time high school success coach
- A full time special education teacher and three special education assistants.
- Small class sizes, averaging 12 student per class.
- MHS utilizes a modified block schedule.
- MHS offers a Student Services Team (SST) for struggling students.
- Senior Project is required for graduation.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Monroe High School

2021-22

### Outcomes

#### Our Staff (rounded FTE)



**11**  
Teachers



**2**  
Educational  
assistants



**1**  
Counselors/  
Psychologists



**85%**  
Average teacher  
retention rate



**91%**  
% of licensed teachers  
with more than 3 years  
of experience



**Yes**  
Same principal in  
the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	61%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	58%
Free/Reduced Price Lunch	57%
Ever English Learner	67%
Students with Disabilities	61%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	53%
Male	61%
Non-Binary	<10 students or data unavailable

#### ON-TRACK TO GRADUATE

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
>95%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
>95%
<10 students or data unavailable

#### ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
80%
73%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
79%
89%
Coming in 2022-23

### About Our School

#### ADVANCED COURSEWORK

Monroe High School strives to provide advanced coursework in a variety of areas: Career Education, Personal Finance, and Senior Project courses required for graduation. Spanish 1-4, offered in the classroom. College-prep and Honors Diploma programs offered. Online courses available for enrichment (AP and others). College Now dual credit program offered through Linn-Benton Community College and Lane Community College (several courses available) including writing and math courses. PSAT/SAT testing program (grades 8-11, including SAT at grade 12). Talented and Gifted (TAG) program.

#### CAREER & TECHNICAL EDUCATION

Monroe High School offers a number of career-oriented technical (CTE) courses. For the 2022-23 school year, we have continued to restructure our electives. In our Industrial Arts department, Welding 1-4, Woodworking 1-4, Fundamentals of Engineering, Computer Aided Drafting, and Principles of Technology (Electric Car Program) are offered. Other stand alone electives are emerging as promising CTE courses, such as culinary arts. Many of these courses are articulated with our Perkins CTE program and dual credits can be earned through Lane Community College.

#### EXTRACURRICULAR ACTIVITIES

Monroe High School has nine Varsity and Junior Varsity Interscholastic Sports offered:

- Football
- Volleyball
- Girls' Basketball
- Boys' Basketball
- Wrestling
- Baseball
- Softball
- Boy's & Girls' Track and Field
- Boys' & Girls' Cross-Country
- Robotics Club
- Cheer Club
- Two annual Drama Productions (Fall and Spring)
- 80-85% of our students participate in at least one athletic/extracurricular activity.
- Student Council and National Honor Society are two organizations that are very active within our community.

#### PARENT & COMMUNITY ENGAGEMENT

Monroe High School will continue to emphasize student/state learning standards in all courses. We strongly believe that Monroe High School provides our students with a foundation for their future and we strive to prepare all of our students for success after high school. We continue to expand our offerings, specifically focusing on ELL's and college career readiness. Parents can play an important role in the education of their student at the high school level by monitoring student work and progress and communicating with teaching staff. Student assignments and progress can be accessed through the Pinnacle Portal available on the Monroe School District website. The district has developed an app for community members as well as adopted The Blackboard communication system.