

**Monroe SD 2021-22 Student Investment Account Annual Report**

This Student Investment Account Annual Report Questions template aims to help districts organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into Smartsheet.

Required Question	Responses
<p>1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan? <i>(500 words or less)</i></p>	<p>Monroe School District was able to devote a major portion of its SIA grant into long-term investments into student mental health through the hiring of success coaches at both campuses, as well as investment into staff training on student trauma. This has helped our district to manage the student stresses of COVID, as well as other issues, for our entire K-12 population and has helped address behavior and diminish long-term consequences.</p>
<p>2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges? <i>(500 words or less)</i></p>	<p>We did not experience any significant barriers or challenges in implementing our SIA plan.</p>
<p>3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the <a href="#">Community Engagement Toolkit</a> and where your efforts might land on the Levels of Community Engagement spectrum as you complete your response. <i>(500 words or less)</i></p>	<p>Monroe School District was also able to target funding towards historically under-served populations within our district, including our English Language Learners and Special Education students. While all students were able to benefit from SIA strategies, these groups were specifically selected as areas of investment.</p>
<p>4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts? <i>(500 words or less)</i></p>	<p>Monroe School District will continue to emphasize student mental health as a priority for all grade levels and all students.</p>