Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE **Monroe High School**

PRINCIPAL: Beau Sisneros | GRADES: 9-12 | 365 N Fifth St, Monroe 97456 | 541-847-5161

Increase from

previous vear

Oregon

average

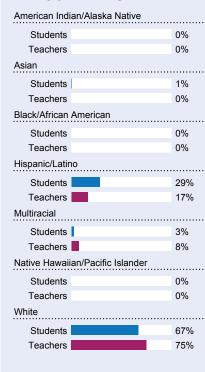
22



Students We Serve



DEMOGRAPHICS





with



Languages Spoken

Students Required

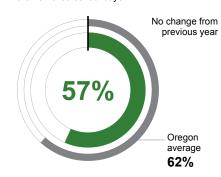
Free/ Reduced

Childhood Disabilities Vaccinations Price Lunch

*<10 students or data unavailable

REGULAR ATTENDERS

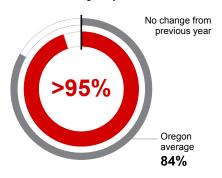
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

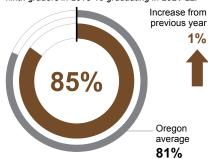
School Environment

Median size of classes in core subjects.

CLASS SIZE

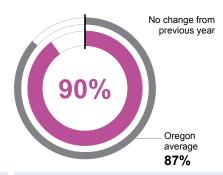
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



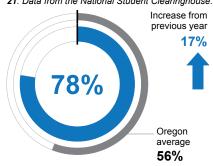
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were firsttime ninth graders in 2017-18 finishing in 2021-22.



COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2020-21. Data from the National Student Clearinghouse.



School Goals

Monroe High School continues to target large populations of our student body with various methods. Monroe High School goals are focused around:

Increase/Maintain graduation rates at or above 90% Developing teacher effectiveness for English Learners District-Wide implementation of AVID Improving attendance rates to or above 90% Increasing CTE opportunities for students Improving technology for all student access Increasing Smarter Balanced Assessment scores in Mathematics to or above 33% and SBAC scores for ELA to or above 85% Increase/Maintain our Freshmen On-Track at or above 90%

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Monroe High School has multiple ways that meet meet individual student needs by:

A full-time high school success coach

A full time special education teacher and special education assistants

Small class sizes, averaging under 12 student per class. MHS utilizes a modified block schedule.

MHS offers a Student Services Team (SST) for struggling

Senior Project is required for graduation.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Monroe High School

2022-23

Our Staff (rounded FTE)



Teachers



Educational assistants



Counselors/ Psychologists/ Social Workers



Average teacher retention rate over the past three years



% of licensed teachers with more than 3 years

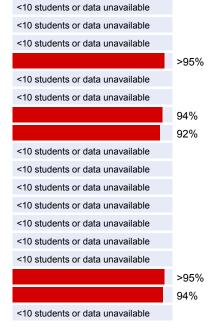
of experience



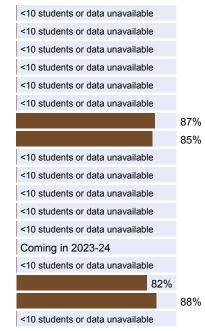
Same principal in the last 3 years

Outcomes

REGULAR ATTENDERS American Indian/Alaska Native <10 students or data unavailable <10 students or data unavailable Black/African American <10 students or data unavailable Hispanic/Latino 56% Multiracial <10 students or data unavailable Native Hawaiian/Pacific Islander <10 students or data unavailable White 60% Free/Reduced Price Lunch 39% Ever English Learner 61% Students with Disabilities 47% Migrant <10 students or data unavailable Homeless <10 students or data unavailable Students in Foster Care <10 students or data unavailable Military Connected <10 students or data unavailable Talented and Gifted <10 students or data unavailable Female 58% Male Non-Binary <10 students or data unavailable



ON-TRACK TO GRADUATE



ON-TIME GRADUATION

About Our School

ADVANCED COURSEWORK

Monroe High School strives to provide advanced coursework in a variety of areas: Career Education, Personal Finance, and Senior Project courses required for graduation

Spanish 1-5 offered in the classroom College-prep and Honors Diploma programs offered

Online courses available for enrichment (AP and others)

College Now dual credit program offered through Linn-Benton Community College and Lane Community College (several courses available) including writing and math courses

SAT testing program (grades 8-11, including SAT at grade 12) Talented and Gifted (TAG) program Academic Advisors for every student

CAREER & TECHNICAL EDUCATION

Monroe High School offers a number of career-oriented technical (CTE) courses. For the 2023-24 school year, we have continued to restructure our CTE courses. In our Industrial Arts department, Welding 1-7. Woodworking 1-7. Fundamentals of Engineering, and Principles of Technology (Electric Car Program), CAD, 3-D Printing, small motors, and construction are offered. Many of these courses are articulated with our Perkins CTE program and dual credits can be earned through Lane Community College.

EXTRACURRICULAR ACTIVITIES

Monroe High School has eleven Varsity and Junior Varsity Interscholastic Sports offered:

- Football
- Volleyball
- Boys/Girls Cross Country
- Girls' Basketball
- Boys' Basketball
- Wrestling
- Baseball
- Softball
- Girls' Track and Field
- Boys' Track and Field
- Cheer Club
- Two annual Drama Productions (Fall and Spring)
- 80-85% of our students participate in at least one athletic/extracurricular activity.
- Student Council and National Honor Society are two organizations that are very active within our community.

PARENT & COMMUNITY ENGAGEMENT

Monroe High School will continue to emphasize student learning and growth in relation to meeting state learning standards in all courses. We strongly believe that Monroe High School provides our students with a foundation for their future and we strive to prepare all of our students for success after high school. We have added on full-time teaching position at the high school and have expanded our offerings, specifically focusing on ELL's and college career readiness. Parents can play an important role in the education of their student at the high school level by monitoring student work and progress and communicating with teaching staff. Student assignments and progress can be accessed through the Synergy parent vue available on the Monroe School District website.