

Annual Reporting - Monroe SD 1J

Questions	
1	What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?
2	What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?
3	SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf and where your efforts might land on the spectrum as you complete your response.
4	As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?

2022-23 Annual Reporting Response

Monroe School District has invested deeply into the mental health and social well-being of our students through the use of Student Investment Account grant funding. We have funded two full-time student success/counseling positions (one at each campus), as well as additional staffing for family support liaisons, behavior support, and special education. We have used these funds to ensure all students have access to our programming and have also invested in creating more meaningful connections with our LatinX students, families and community.

Our biggest barrier to fully implementing our Student Investment Account plans has been the limited availability of staffing. This has been both a specific and general trend in schools around our area. We have been able to maintain staffing but have experienced turnover in some areas.

It has been our intention that Student Investment Account funding will benefit all students in our small district. We have been able to allocate specific funding towards creating a deeper and more meaningful relationship with our families of English language learners and special education students. While all students have benefitted from our SIA investments, these groups were selected specifically as areas of investment.

Monroe School District will continue to focus on student mental health and well-being with our SIA funding. While much progress has been made, we are continuing to see a high level of need in this area. This is a priority area for all students, K-12.