

TITLE: Social-Emotional Learning (SEL) Teacher

REPORTS TO: Building Administrator

FAIR LABOR STANDARDS ACT (FLSA): Exempt. (Administrative/Professional)

QUALIFICATIONS:

1. Valid Oregon Teaching or Counseling License.
2. Personal characteristics which permit the employee to work effectively with students, their parents, and the school staff.
3. Strength in testing and long range planning.
4. Strength in classroom management and explicit instruction.
5. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.
6. Must be proficient in English both oral and written.

JOB GOAL:

The Grade School SEL Teacher shall work to improve and support student behavior and socio-emotional well-being for all population subgroups within the school.

ESSENTIAL JOB FUNCTIONS:

I. Personal Qualities:

1. Presents a positive attitude by appearance, personal neatness, personal habits and punctuality.
2. Communicates and works cooperatively with other members of the staff and public.
3. Is neat in appearance and dresses appropriately for the position.
4. Maintains confidentiality and honesty in performing assigned tasks.
5. Functions in a positive attitude where there is pressure, frequent interruptions, and in an atmosphere which may be stressful.

II. Instructional Skill

In his/her performance the SEL Teacher demonstrates a competent level of knowledge and skill in designing and conducting an instructional experience.

1. Conduct inservice programs for school personnel to improve SEL teaching capacity.
2. Assists in the selection of books, equipment, and other instructional materials.

III. Classroom Management

The SEL Teacher demonstrates in his or her performance a competent level of knowledge and skill in organizing the physical and human elements in the educational setting.

IV. Student Discipline

The SEL Teacher demonstrates the ability to manage the students in the educational setting.

V. Interest in Teaching Pupils

The SEL Teacher demonstrates a commitment to each pupil, taking into account each individual's unique background and characteristics. The SEL Teacher demonstrates enthusiasm and enjoyment in working with pupils.

1. Utilizes home, school, and community resources to provide for the needs of the students.

VI. Knowledge of subject matter, materials, policies and regulations

The SEL Teacher demonstrates a depth and breadth of knowledge of theory and content in general education and subject matter specialization(s) appropriate to the elementary level and/or secondary level(s).

1. Takes all reasonable precautions to provide for health and safety of the students and to protect equipment, materials, and facilities.

VII. Professional Commitment/Development/Improvement

The SEL Teacher demonstrates an awareness of his or her strengths and limitations, and demonstrates continued professional growth.

1. Maintains high professional standards.
2. Remains current in professional growth and inservice training.

VIII. Interpersonal Skills

The SEL Teacher demonstrates the ability to interact effectively with appropriate audiences.

1. Maintains student records and protects their confidentiality.
2. Coordinate efforts of school personnel and community agencies for the benefit of students.
3. Works to establish and maintain open lines of communication with students and their parents concerning both the broad academic and behavioral progress of their students.
4. Works to establish and maintain open lines of communication with the administration, other staff members, and district patrons.
5. Cooperates with other members of the staff in planning instructional goals, objectives, curriculum and instructional methods.

IX. School Service

The SEL Teacher demonstrates a willingness to share normal school responsibilities and to help with non-instructional school events.

1. Assumes other duties as assigned by the Administrator.
2. Follows all District policies and those contained in the appropriate district handbook.
3. Integral member of schools PBIS team and implementation.

X. Timeliness

The SEL Teacher demonstrates a willingness and ability to model appropriate behavior in being timely.

1. Returns requests for information by the date and time specified.
2. Attends all meetings as required; attends in a prompt manner.
3. Notifies the building administrator in the event of illness.

Physical Qualifications: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. If this position is shared between campuses, driving may be necessary. Employee may use hands for repetitive single grasping, pushing/pulling, and fine manipulation.

While performing the duties of this job, the employee is regularly required to sit and talk or hear. The employee is occasionally required to stand, walk, stoop, kneel, crouch, bend, twist, or climb. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception and ability to adjust focus.

The employee must frequently lift, carry, and/or move up to 25 pounds, and occasionally lift, carry, and/or move up to 50 pounds.

Terms of Employment: Contract length, salary and benefits, etc. are as outlined and agreed to in the Collective Bargaining Agreement in effect between Monroe School District #1J and Monroe Teachers Association.

Mandatory Child Abuse Reporting: As mandatory reporters (ORS 419b.010) all employees are required to immediately report to Law Enforcement and/or Department of Human Services any instance of suspected child abuse.

Evaluation: Performance of this position will be evaluated in accordance with the provisions of the Board’s policy on evaluation of licensed personnel.

Reviewed by: _____ **Date:** _____