

As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Discuss at least one Outcome where you have seen progress in implementation.

Monroe School District has successfully staffed all positions funded through the Student Investment Account, including additional Special Education staff, building-level Success Coaches, Family Support Liaisons, and Behavior Consultant. Through this process, our district has greatly expanded its ability to provide effective services (including mental health) to more of our students with greater fidelity.

Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation.

Implementation of effective district-wide social and emotional support (SEL) strategies has been difficult given new staff and new curriculum models. However, progress is being made quickly and we are confident that our new staff and programming will be successfully implemented as the school year progresses.