

OREGON AT-A-GLANCE SCHOOL PROFILE Monroe Grade School

PRINCIPAL: Kim Geil | GRADES: K-8 | 600 Dragon Dr, Monroe 97456 | 541-847-5139

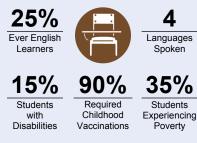
CLASS SIZE

Students We Serve

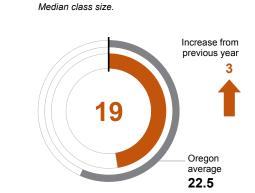


DEMOGRAPHICS

American Indian/Alaska Native		
Students		1%
Teachers		0%
Asian		
Students		1%
Teachers		0%
Black/African	American	
Students		0%
Teachers		0%
Hispanic/Latino		
Students		34%
Teachers		0%
Multiracial		
Students		4%
Teachers		0%
Native Hawaiian/Pacific Islander		
Students		<1%
Teachers		0%
White		
Students		60%
Teachers		100%

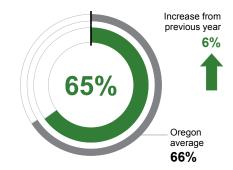


*<10 students or data unavailable



REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

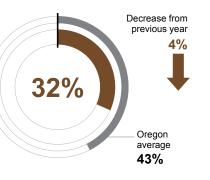


Academic Success

School Environment

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



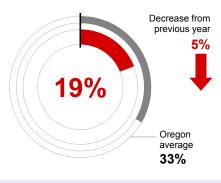
School Goals

By June 1, 2026, 60% of all students in grades K-8 will be reading at benchmark according to Spring benchmark data. By June 1, 2026, 60% of all students in grades K-8 will be at benchmark for math according to Spring benchmark data.

We will increase parent involvement by 20% over the next three years, from 100 to 120 volunteers.

MATHEMATICS

Students meeting state grade-level expectations.

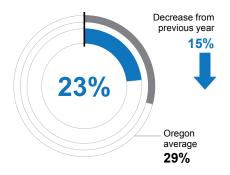


State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% ontime graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

SCIENCE

Students meeting state grade-level expectations.



2023-24

Safe & Welcoming Environment

Our school strives to ensure all students and families feel welcomed by building relationships, valuing family input, celebrating the diversity in our community, and promoting equitable opportunities for all students.



Teachers

Educational

assistants

Counselors/ Psychologists/

Social Workers

6%

Average teacher

retention rate over

the past three years

% of licensed teachers with more than 3 years

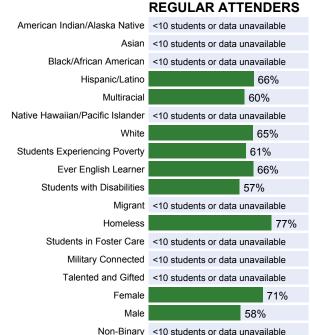
of experience

Our Staff (rounded FTE)

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Monroe Grade School

2023-24

Outcomes



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

We explicitly teach social emotional skills at all grade levels. We have an active PBIS system and utilize restorative practices in order to promote the health and safety of all students.

EXTRACURRICULAR ACTIVITIES

- · 5th-8th Grade Athletics
- · Robotics Club
- · Student Leadership Middle School

PARENT **ENGAGEMENT**

25%

ENGLISH LANGUAGE ARTS

<10 students or data unavailable

39%

26%

20%

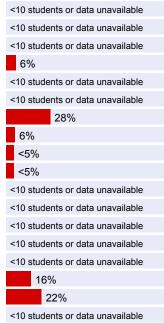
42%

14%

12%

We have an active parent group that meets monthly and supports the school in providing field-trips, additional resources for teachers, and much more. In addition, we strive to increase parent involvement through active communication and community outreach. Parents are encouraged to participate in the classrooms and all school activities. Partnership is crucial in student academic achievement and engagement.

MATHEMATICS



COMMUNITY ENGAGEMENT

Throughout the school year we host a variety of community events including open house, science night, family fiesta, literacy night, and more. Our school also engages in community service projects and partners with local community agencies to provide supports to our students and families.



- · SMILE Club
- · Drama