



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

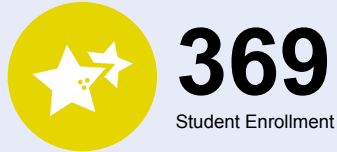
OREGON AT-A-GLANCE DISTRICT PROFILE

Monroe SD 1J

2023-24

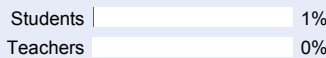
SUPERINTENDENT: Bill Crowson | 365 N Fifth St, Monroe 97456 | 541-847-6292

Students We Serve

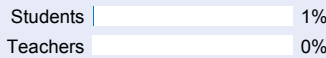


DEMOGRAPHICS

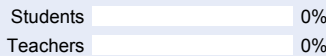
American Indian/Alaska Native



Asian



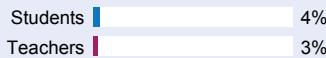
Black/African American



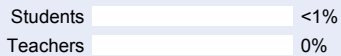
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



22%

Ever English
Learners



4

Languages
Spoken

14%

Students
with
Disabilities

14%

Mobile
Students

31%

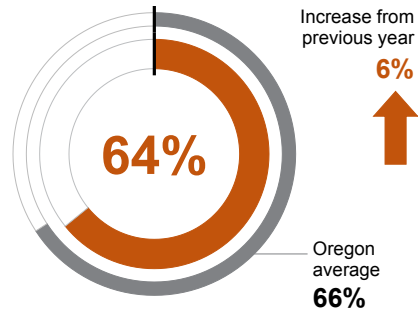
Students
Experiencing
Poverty

*<10 students or data unavailable

District Environment

REGULAR ATTENDERS

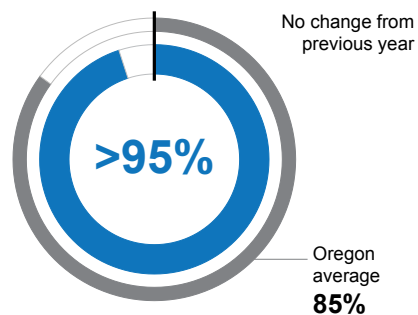
Students who attended more than 90% of their enrolled school days.



High School Success

ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



District Goals

The Monroe School Board has adopted goals in the following areas:

- Career-Related Learning
- Effective and Efficient Communication
- Student Achievement
- Long Range Facility Planning

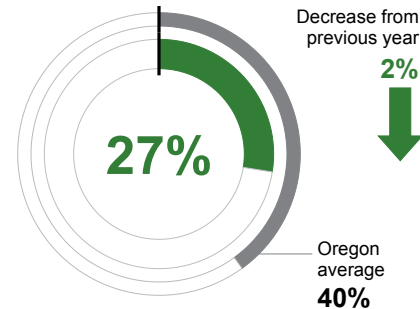
<https://monroe.k12.or.us/board/meetings/>

Academic Success

Grade 3

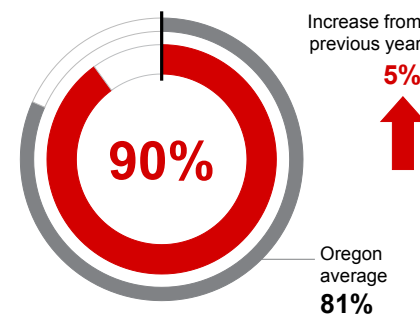
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



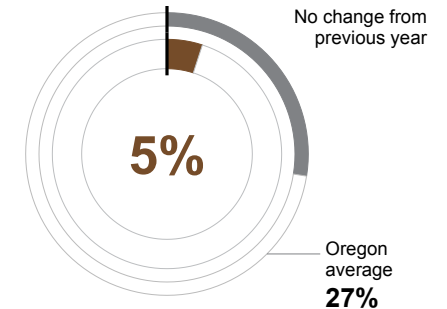
State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Grade 8

MATHEMATICS

Students meeting state grade-level expectations.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.

