



OREGON  
DEPARTMENT OF  
EDUCATION

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# OREGON AT-A-GLANCE SCHOOL PROFILE

## Monroe High School

PRINCIPAL: Beau Sisneros | GRADES: 9-12 | 365 N Fifth St, Monroe 97456 | 541-847-5161

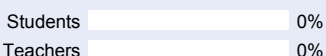
2023-24

### Students We Serve

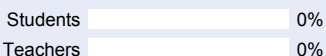


### DEMOGRAPHICS

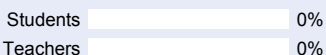
#### American Indian/Alaska Native



#### Asian



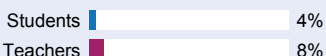
#### Black/African American



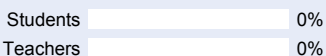
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



**16%**

Ever English  
Learners



**2**

Languages  
Spoken

**14%**

Students  
with  
Disabilities

**95%**

Required  
Childhood  
Vaccinations

**23%**

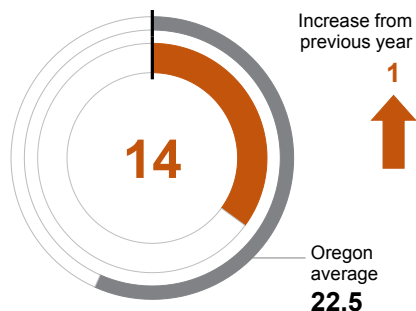
Students  
Experiencing  
Poverty

\* <10 students or data unavailable

### School Environment

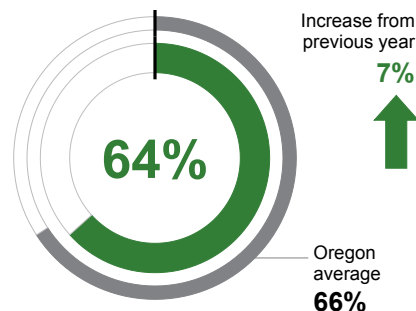
#### CLASS SIZE

Median size of classes in core subjects.



#### REGULAR ATTENDERS

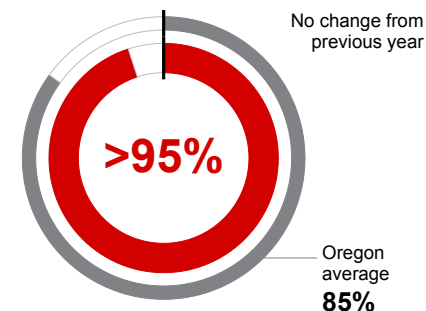
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### ON-TRACK TO GRADUATE

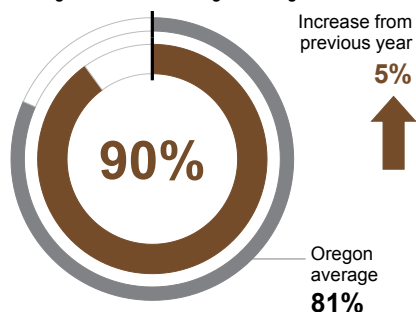
Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

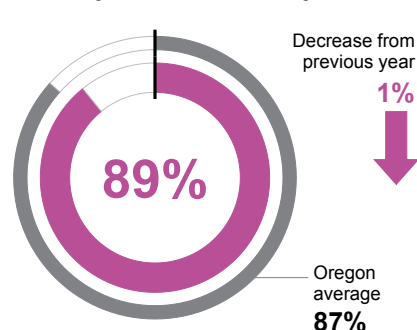
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



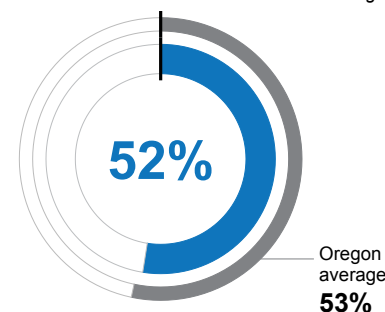
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



#### COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



### School Goals

Monroe High School continues to target large populations of our student body with various methods. Monroe High School goals are focused around:

- Increase/Maintain graduation rates at or above 90%
- Developing teacher effectiveness for English Learners
- District-Wide implementation of AVID
- Improving attendance rates to or above 90%
- Increasing CTE opportunities for students
- Improving technology for all student access
- Increasing Smarter Balanced Assessment scores in Mathematics to or above 33% and SBAC scores for ELA to or above 85%
- Increase/Maintain our Freshmen On-Track at or above 90%

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

### Safe & Welcoming Environment

Monroe High School has multiple ways that meet individual student needs by:

- A full-time high school success coach
- A full time special education teacher and special education assistants.
- Small class sizes, averaging under 12 student per class.
- MHS utilizes a modified block schedule.
- MHS offers a Student Services Team (SST) for struggling students.
- Senior Project is required for graduation.



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# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Monroe High School

2023-24

### Outcomes

#### Our Staff (rounded FTE)



9

Teachers



<1

Educational  
assistants



1

Counselors/  
Psychologists/  
Social Workers



88%

Average teacher  
retention rate over  
the past three years



80%

% of licensed teachers  
with more than 3 years  
of experience



Yes

Same principal in  
the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	64%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	65%
Students Experiencing Poverty	48%
Ever English Learner	78%
Students with Disabilities	57%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	46%
Male	74%
Non-Binary	<10 students or data unavailable

#### ON-TRACK TO GRADUATE

<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
>95%	
>95%	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
>95%	
<10 students or data unavailable	

#### ON-TIME GRADUATION

<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
>95%	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
94%	
86%	
<10 students or data unavailable	

### About Our School

#### ADVANCED COURSEWORK

Monroe High School strives to provide advanced coursework in a variety of areas: College and career centered focus.

Spanish 1-5 offered in the classroom  
College-prep and Honors Diploma programs offered  
Online courses available for enrichment (AP and others)  
College Now dual credit program offered through Linn-Benton Community College and Lane Community College.  
SAT testing program  
TAG program  
Academic Advisors

#### CAREER & TECHNICAL EDUCATION

Monroe High School offers a number of career-oriented technical (CTE) courses. For the 2024-25 school year, we have continued to restructure our CTE courses. In our Industrial Arts department, Welding 1-7, Woodworking 1-7, Fundamentals of Engineering, and Principles of Technology (Electric Car Program), CAD, 3-D Printing, small motors, and construction are offered. Many of these courses are articulated with our Perkins CTE program and dual credits can be earned through Lane Community College.

#### EXTRACURRICULAR ACTIVITIES

Monroe High School has eleven Varsity and Junior Varsity Interscholastic Sports offered:

- Football
- Volleyball
- Boys/Girls Cross Country
- Girls' Basketball
- Boys' Basketball
- Wrestling
- Baseball
- Softball
- Girls' Track and Field
- Boys' Track and Field
- Cheer Club
- Two annual Drama Productions (Fall and Spring)
- 80-85% of our students participate in at least one athletic/extracurricular activity.
- Student Council and National Honor Society are two organizations that are very active within our community.

#### PARENT & COMMUNITY ENGAGEMENT

Monroe High School will continue to emphasize student learning and growth in relation to meeting state learning standards in all courses. We strongly believe that Monroe High School provides our students with a foundation for their future and we strive to prepare all of our students for success after high school. We have added on full-time teaching position at the high school and have expanded our offerings, specifically focusing on ELL's and college career readiness. Parents can play an important role in the education of their student at the high school level by monitoring student work and progress and communicating with teaching staff. Student assignments and progress can be accessed through the Synergy parent vue available on the Monroe School District website.