Monroe School District Integrated Grant Application Plan and Budget

	OUTCOMES & STRATEGIES		HSS	SIA
	Outcome-A	**Monroe School District will create and maintain a comprehensive system of mental, social-emotional and behavioral supports for all students grades K-12**		
	A1	Maintain staffing in both buildings, including Success Coaches/Counselors and Family Support Liaisons.	x	x
	A2	Maintain tools to review data for all students and identify barriers to achievement by utilizing an early warning system, to increase student achievement	x	x
	A3	Provide more professional development opportunities for staff to ensure development of an understanding of trauma sensitive practices to reach all		x
	A4	Provide additional staffing to meet the needs of our students with disabilities and our students with social/emotional needs caseloads.		x
	A5	Improve student safety with updates of security equipment.		x
	Outcome-B	**Monroe School District will eliminate barriers to student access to advanced coursework and extra-curricular activities**		
	B1	All high school students will have equal access to advanced courses, including opportunities to earn college credit while in school.	x	x
	B2	All district extra-curricular fees will be waived, regardless of student need.		x
	B3	Continue to build and expand Career and Technical courses	x	
	B4			
	B5			
	Outcome-C	**Monroe School District will improve social-emotional and academic outcomes, while reducing disproportionate outcomes, for our historically underserved students in grades**		
	C1	Strengthen staff awareness of equity issues		x
	C2	Build and maintain partnerships between students, staff, families and community groups	x	x
	C3	Build structures for effective engagement and communication with all students and families	x	x
	C4			
	C5			
	Outcome-D	**Monroe School District will support students through a multi-tiered system of support that identifies early warning signs and addresses student needs**		
	D1	School wide behavioral intervention systems (PBIS, PAX, etc...)		x
	D2	Additional special education staffing directed at high need groups		x
	D3	Title 1--small group interventions		x
	D4	Student talk activities/meetings		x
	D5			
	Outcome-E	**Monroe School District will prepare all students for post-secondary opportunities and careers**		
	E1	Equitable opportunities for all student to access advanced coursework, as well as college credits	x	
	E2	Expand Career Technical Education offerings for all students	x	
	E3	Continue to improve and enhance CTE facilities	x	
	E4	Continue to provide necessary materials for CTE courses	x	
	E5	Build a cross-curricular STEAM project that is accessible for all students (school garden)	x	
	Outcome-F	**Monroe School District will improve attendance and graduation rates for all students**		
	F1	Provide online opportunities for high school credit recovery and career-related courses for all students	x	
	F2	Contract with LBL ESD for Attendance Services (Family Support Liaison)	x	
	F3	Provide opportunities for middle school students to learn about high school course offerings and opportunities	x	
	F4			

(Left margin, repeated vertically for each outcome group: Strategies)

Metric	Target Type	Five Yr. AVG.	Five Yr.Trend	Min Size	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24 Target	2023-24 Actual	2023-24 Diff.	2024-25 Target
4 Yr Cohort Graduation	Baseline (all)	86.90%	-30%	Yes					90.00%	84.38%	85.19%	90.00%	85.20%	85.70%	0.50%	86.00%
4 Yr Cohort Graduation	Stretch (all)	86.90%	-30%	Yes					90.00%	84.38%	85.19%	90.00%	85.60%	85.70%	0.10%	86.80%
4 Yr Cohort Graduation	Gap Closing (Focal)			Yes						70.59%	75.00%	80.00%	72.00%	75.00%	3.00%	73.00%
4 Yr Cohort Graduation	Diff. Baseline & Gap			No	0%					13.79%	10.18%	10.00%	13.20%	10.71%		13.00%
5 Yr Cohort Completion	Baseline (all)	89.90%	-18%	Yes					90.32%	90.00%	90.32%	88.89%	88.80%	90.00%	1.20%	89.20%
5 Yr Cohort Completion	Stretch (all)	89.90%	-18%	Yes					90.32%	90.00%	90.32%	88.89%	89.20%	90.00%	0.80%	90.00%
5 Yr Cohort Completion	Gap Closing (Focal)			Yes					87.50%		81.25%	81.25%	83.30%	80.00%	-3.30%	83.80%
5 Yr Cohort Completion	Diff. Baseline & Gap			No	0%				5.60%		9.07%	7.64%	5.50%	10.00%		5.40%
9th Grade On Track	Baseline (all)			Yes		87.88%	90.91%	93.10%		76.67%	>95%	>95%	90.20%	>95%		91.10%
9th Grade On Track	Stretch (all)			Yes		87.88%	90.91%	93.10%		76.67%	>95%	>95%	90.60%	>95%		91.90%
9th Grade On Track	Gap Closing (Focal)			Yes		71.43%	88.24%	87.50%		66.67%	>95%	94.44%	82.70%	94.10%	11.40%	83.80%
9th Grade On Track	Diff. Baseline & Gap			No	0%	16.45%	2.67%	5.60%		10.00%			7.50%			7.30%
3rd Grade ELA	Baseline (all)	38.00%	-2%	Yes	44.83%	29.55%	30.43%	41.38%			78.57%	28.57%	40.90%	27.30%	-13.60%	41.50%
3rd Grade ELA	Stretch (all)	38.00%	-2%	Yes	44.83%	29.55%	30.43%	41.38%			78.57%	28.57%	41.70%	27.30%	-14.40%	43.00%
3rd Grade ELA	Gap Closing (Focal)			No	33.33%	0.00%	9.09%	21.05%								
3rd Grade ELA	Diff. Baseline & Gap			No	0.00%	5.74%	21.34%	20.33%			78.57%	28.57%	40.90%	27.27%		41.50%
Regular Attenders	Baseline (all)	68.23%	-4.79%	Yes		73.03%	71.61%	76.75%		81.21%	61.38%	58.29%	61.60%	64.40%	2.80%	61.90%
Regular Attenders	Stretch (all)	68.23%	-4.79%	Yes		73.03%	71.61%	76.75%		81.21%	61.38%	58.29%	61.90%	64.40%	2.50%	63.00%
Regular Attenders	Gap Closing (Focal)	61.54%	-4.32%	Yes		64.81%	59.92%	72.84%		72.50%	47.29%	54.04%	47.55%	60.50%	12.95%	47.90%
Regular Attenders	Diff. Baseline & Gap			No	0.00%	8.22%	11.69%	3.91%		8.71%	14.10%	4.25%	14.05%	3.94%		14.00%