

2024-25 Annual Progress Reflection:

As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Monroe School District has continued to successfully staff all positions funded by the Student Investment Account. Activities continue to be focused on student services, particularly for our focus groups, ensuring program access for all students and removing barriers. We have made growth towards all LPGT's.

**Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?
Discuss at least one Outcome where you have seen challenges or barriers to implementation.**

While currently fully staffed, continuous changes in staffing personnel have been challenging when implementing programs over time. SEL programming specifically continues to face this challenge as personnel has changed each year in the past two years. Program structures are in place and implementation continues but additional training and time are necessary.

2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.

We are making progress on our LPGT markers, particularly in the testing (reading) scores at the 3rd grade level. The high school markers remain high while attendance continues to present a challenge. We are focusing on district-wide attendance practices.