



MGS  
Annual  
Title 1  
Presentation

# What is Title 1

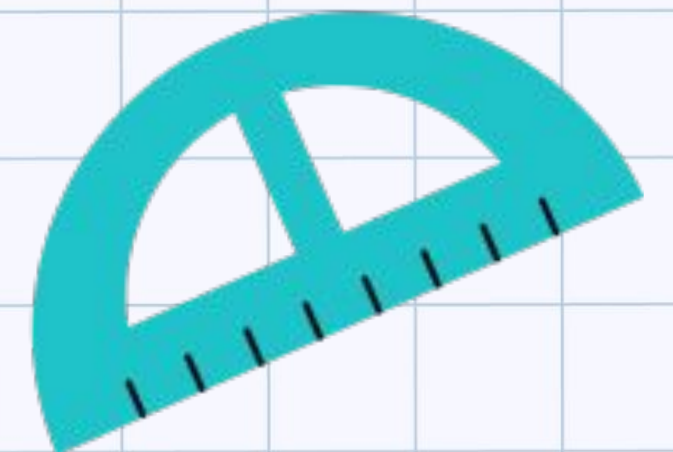


- A component of Elementary and Secondary Education Act (ESEA), our nation's largest education assistance program for schools.
- Provides additional support to students with the greatest need.
- Can support behavioral and social emotional needs as well as academic needs.



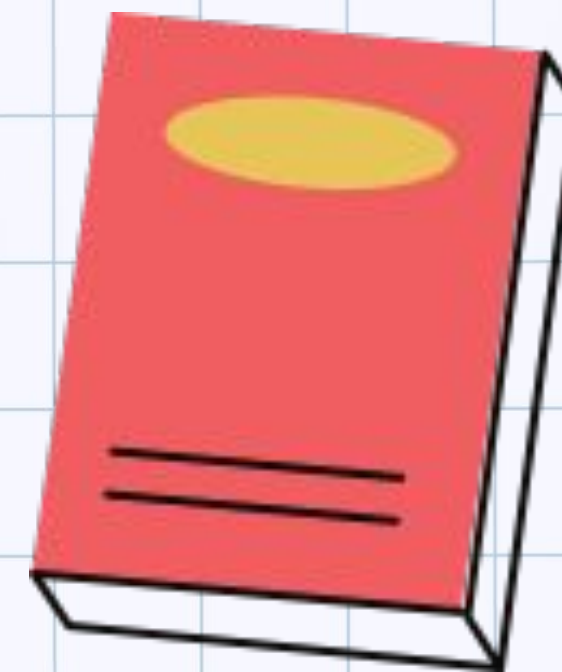
# Parent Rights Under ESEA

- Participate in decisions regarding your child.
- Request opportunities to meet with staff.
- Right to request educator qualifications.
- Review school's Title I program and make suggestions.
- Participate in school activities.



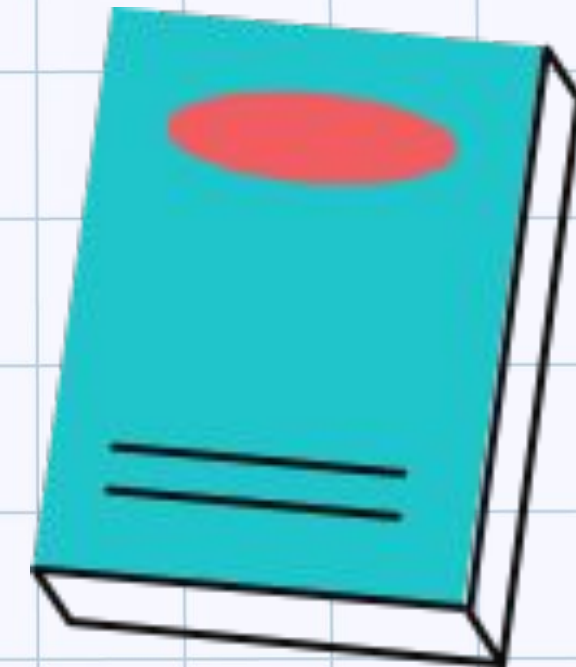
# Title 1 at MGS

- We are a school wide Title 1 school. All students can receive Title support.
- Support includes reading intervention for K-5, push in support in the classroom, and one on one instruction.
- Title 1 oversees school wide reading and math assessment.



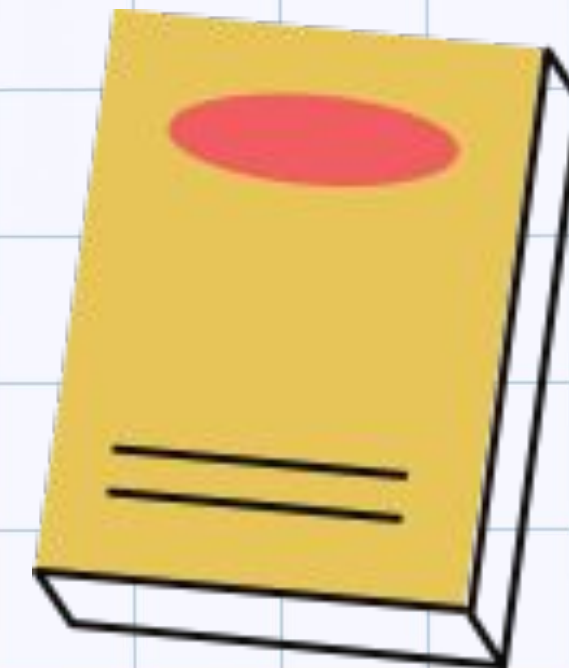
# Our Goal

- The goal of Title I is to help *every* student make progress toward meeting and exceeding grade-level standards.
- Regardless of where a student begins, we aim to create meaningful learning opportunities that support the growth for ALL students.



# Families as Partners

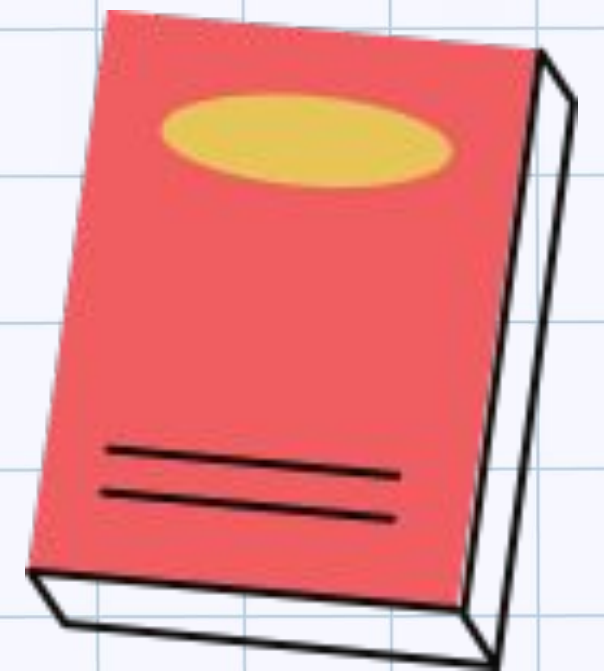
- We welcome families to participate in school activities and provide feedback.
- Opportunities for family involvement include attending conferences, volunteering, joining the parent-teacher group, attending school events throughout the year.



# Title 1 and Early Literacy Connection

Title I-A funds and services support the district's Early Literacy goals by:

- . Providing targeted reading interventions and supplemental instruction.
- . Supporting evidence-based literacy practices and progress monitoring.
- . Increasing access to literacy resources and family engagement opportunities.
- . Using student data to identify and support students needing additional instruction.



# Title 1 and Integrated Guidance



Title I-A planning aligns with the district's Integrated Guidance and Continuous Improvement efforts through:

- Shared academic achievement goals and student outcome measures.
- Coordinated use of assessment data to guide instructional decisions.
- Support for equitable access to high-quality instruction and interventions.
- Collaboration between general education, intervention staff, and student support systems.



# Questions?

- Reach out to us with questions or ideas. Families are key team members in their child's educational journey!
- Jenna Rank, Title I Teacher  
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# Please Sign In



- If you read this bulletin board or visited the Title I classroom tonight, please sign in. Thank you!

