OREGON DEPARTMENT OF EDUCATION
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OREGON AT-A-GLANCE SCHOOL PROFILE

Monroe High School

PRINCIPAL: Beau Sisneros | GRADES: 9-12 | 365 N Fifth St, Monroe 97456 | 541-847-5161

2024-25

Students We Serve

112
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native		
	Students	0%
	Teachers	0%
Asian		
	Students	0%
	Teachers	0%
Black/African American		
	Students	0%
	Teachers	0%
Hispanic/Latino		
	Students	33%
	Teachers	17%
Multiracial		
	Students	5%
	Teachers	8%
Native Hawaiian/Pacific Islander		
	Students	0%
	Teachers	0%
White		
	Students	62%
	Teachers	75%

22% Ever English Learners

2 Languages Spoken

12% Students with Disabilities

97% Required Childhood Vaccinations

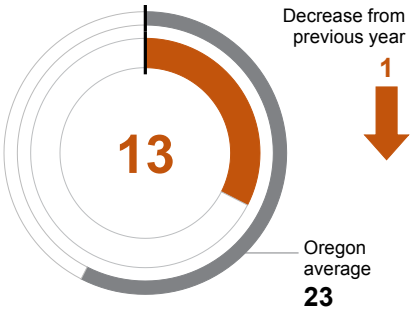
23% Students Experiencing Poverty

*<10 students or data unavailable

School Environment

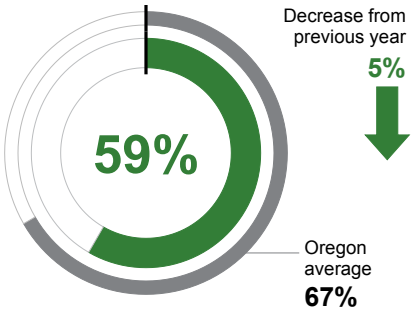
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

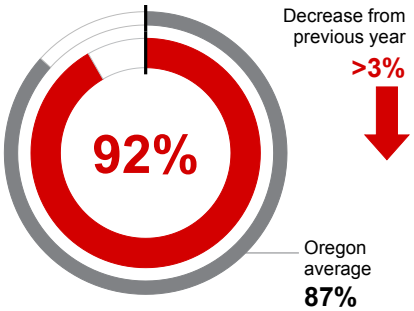
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

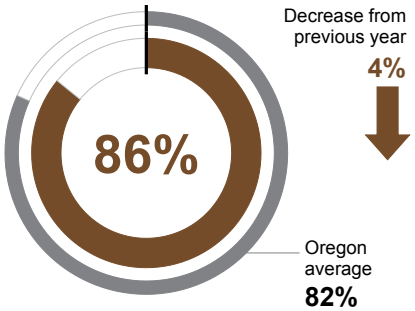
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

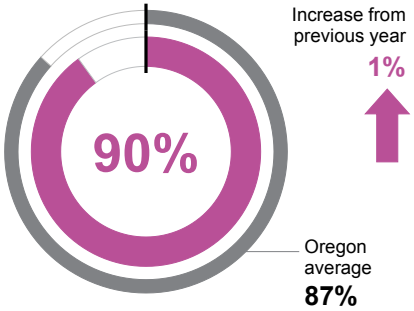
ON-TIME GRADUATION

*Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in **2023-24**.*



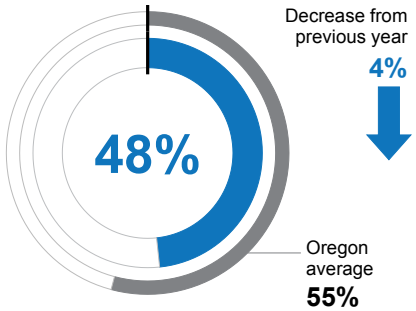
FIVE-YEAR COMPLETION

*Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2019-20 finishing in **2023-24**.*



COLLEGE GOING

*Students enrolling in a two or four year college within 12 months of completing high school in **2022-23**. Data from the National Student Clearinghouse.*



School Goals

Monroe High School continues to target large populations of our student body with various methods. Monroe High School goals are focused around:
Increase/Maintain graduation rates at or above 90%
Developing teacher effectiveness for English Learners
Improving attendance rates to or above 80%
Increasing CTE opportunities for students
Improving technology for all student access
Increasing Smarter Balanced Assessment scores in Mathematics to or above 33% and SBAC scores for ELA to or above 85%
Increase/Maintain our Freshmen On-Track at or above 90%

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

Monroe High School has multiple ways that meet meet individual student needs by:
A full-time high school success coach
A full time special education teacher and special education assistants.
Small class sizes, averaging under 12 student per class.
MHS utilizes a modified block schedule.
MHS offers a Student Services Team (SST) for struggling students.
Senior Project is required for graduation.

School Website: www.monroe.k12.or.us

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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Monroe High School

2024-25

Our Staff (rounded FTE)

9
Teachers

<1
Educational assistants

1
Counselors/ Psychologists/ Social Workers

85%
Average teacher retention rate over the past three years

77%
% of licensed teachers with more than 3 years of experience

Yes
Same principal in the last 3 years

Outcomes

	REGULAR ATTENDERS	ON-TRACK TO GRADUATE	ON-TIME GRADUATION
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	68%	>95%	<10 students or data unavailable
Multiracial	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	52%	82%	83%
Students Experiencing Poverty	40%	90%	<10 students or data unavailable
Ever English Learner	80%	<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities	39%	<10 students or data unavailable	<10 students or data unavailable
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Homeless	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	54%	92%	80%
Male	62%	92%	89%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

ADVANCED COURSEWORK

Monroe High School strives to provide advanced coursework in a variety of areas: Career Education, Personal Finance, and Senior Project courses required for graduation
Spanish 1-5 offered in the classroom
College-prep and Honors Diploma programs offered
Online courses available for enrichment (AP and others)
College Now dual credit program offered through Linn-Benton Community College and Lane Community College (several courses available) including writing and math courses
SAT testing program (grades 8-11, including SAT at grade 12)
Talented and Gifted (TAG) program
Academic Advisors for every student

CAREER & TECHNICAL EDUCATION

Monroe High School offers a number of career-oriented technical (CTE) courses. For the 2025-26 school year, we have continued to restructure our CTE courses. In our Industrial Arts department, Welding 1-7, Woodworking 1-7, Fundamentals of Engineering, and Principles of Technology (Electric Car Program), CAD, 3-D Printing, small motors, intro. to sheet metals and construction are offered. Many of these courses are articulated with our Perkins CTE program and dual credits can be earned through Lane Community College.

EXTRACURRICULAR ACTIVITIES

Monroe High School has eleven Varsity and Junior Varsity Interscholastic Sports offered:
- Football
- Volleyball
- Boys/Girls Cross Country
- Girls' Basketball
- Boys' Basketball
- Wrestling
- Baseball
- Softball
- Girls' Track and Field
- Boys' Track and Field
- Cheer Club
- Two annual Drama Productions (Fall and Spring)
- 80-85% of our students participate in at least one athletic/extracurricular activity.
- Student Council and National Honor Society are two organizations that are very active within our community.

PARENT & COMMUNITY ENGAGEMENT

Monroe High School will continue to emphasize student learning and growth in relation to meeting state learning standards in all courses. We strongly believe that Monroe High School provides our students with a foundation for their future and we strive to prepare all of our students for success after high school. We have added on full-time teaching position at the high school and have expanded our offerings, specifically focusing on ELL's and college career readiness.
Parents can play an important role in the education of their student at the high school level by monitoring student work and progress and communicating with teaching staff. Student assignments and progress can be accessed through the Synergy parent vue available on the School District website.

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx