

Monroe SD 1J Annual Questions 2025-27

As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Q4 Annual Progress Marker ratings demonstrate alignment with strategic outcomes. Areas of progress include success in the areas of 9th grade on-track, high school graduation, and community engagement. Additionally, fiscal stewardship and community partnerships ensured resource allocation in alignment with school and community identified needs.

Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with? Discuss at least one Outcome where you have seen challenges or barriers to implementation.

While foundational practices show progress, mid-term strategies remain an ongoing focus for deeper integration across school sites for the 2026-27 school year. Consistent two-way family communication and literacy plan execution are district priorities. Improving non-English communication is a focal point as well as we see that population of students and families growing and the need to develop a consistent, district-wide communication plan is increasing.